

## Communication and Language

We are learning to articulate our ideas and thoughts in well-formed sentences, connecting one idea or action to another using a range of connectives, such as and, then or because.

We are also learning to use talk to organise ourselves and our learning through play. For example, "Let's go on a bus... you sit there... I'll be the driver."

## Physical Development

We are working on using a tripod grip, when using mark making tools.

We will be developing the foundations of a hand writing style which is fast, accurate and efficient. Our letter formation rhymes from phonics will be key.

## Personal, Social and Emotional Development

We are working on seeing ourselves as a valuable individuals. We will be talking about things we think we are good at or are proud of.

We will be working on talking with others to solve conflicts and begin to be able to find solutions to conflicts and rivalries.



EYFS

## Literacy

Our topic this half term is 'Making it work'. We will be learning about People who help us, transport and using our imaginations to create different role play scenarios. To support this we will be having visitors come into school - are you in a job that you come and talk about? Please do let us know.

## Phonics

We are all working hard on oral blending, using fred talk to help us with our writing and making sure we sound out each word that we are reading.

You can support us at home by dictating words and short phrases for us to write and read.

## Mathematics

We are working on counting objects accurately to 10, using one to one correspondence and identifying when objects have the same, less than or more than.

In Nursery we are focusing on developing a fast recognition of up to 3 objects, without having to count them individually.

Spring 1  
2023/2024

## Expressive Arts and Design

We will be exploring different materials freely, to develop our ideas about how to use them and what to make.

Through role play, we will be learning to develop storylines in our pretend play.

## Music

In music we will be experimenting with the different sounds that instruments have in and around the classroom. Asking questions such as - can you tell how and most importantly 'why' instruments make the different sounds they do?

## Understanding the world

We will be comparing and contrasting characters from stories, including figures from the past.

We will also begin to understand that some environments that are different to the one in which we live.

## PE

In PE will be exploring gymnastics. Looking at the shapes and actions that stretch our bodies and putting weight on different body parts. We will also be exploring team building activities, deciding on actions to take as a team, following instructions and communicating decisions.

## PSHE

We are learning about the importance of exercise, healthy eating and how to keep ourselves and our bodies healthy. Please do explore this at home with your child.

## Support at home

Please support us at home by practicing reading your phonics book, if your child has one, reviewing the sounds in their phonics box and recognising words in your environment.

Make sure you send us pictures and videos on Tapestry too!

## Key dates:

17th January  
Diversity coffee morning

19th January  
Panto in school for all children

2nd February  
Butterfly sharing assembly

9th February  
Bumblebee sharing assembly

