



Academic Year: 2021/22	Total fund allocated:	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity			
Intent	Implementation		Impact
<p>For all children to take part in at least 120 minutes of physical activities per week in and beyond lessons.</p>	<p>Staff training on playground games and required equipment purchased.</p> <p>Planning and zoning of the outside areas to maximise physical activity in space available.</p> <p>Resourcing for core and wider sports. EG – Mats for gym work, new nets in the football posts.</p> <p>Increased opportunities for daily mile.</p> <p>Reintroduction of house points with focus on sports achievements and efforts.</p>	<p>£4700</p>	<p>To be reviewed July 2022</p> <p>Impact 1: Increased knowledge of staff.</p> <p>Review impact 1: 45% of staff indicated on staff survey indicated an increase in confidence in teaching PE.</p> <p>Impact 2: Increased physical activity for pupils.</p> <p>Review Impact 2: Increased fitness level indicated in final assessment compared to baseline for 85% of pupils.</p>

			<p>Impact 3: Better quality resources and facilities.</p> <p>Review of impact 3: Extensive purchase to replenish fundamental physical educational equipment. Example 1: 25 heavy duty Gym mats. Example 2: Football posts. Example 3: High quality basketballs (20) and footballs (20) and storage cage. Example 4: Sports day equipment such as archery targets, tag rugby scheme.</p>
<p>Key indicator 2: The profile of PE being raised across the school</p>			

Intent	Implementation		Impact
<p>For children and the wider community to be aware of opportunities to partake in regular physical activities and sport during the school day and more widely.</p>	<p>Monthly sports newsletter to website. Updated sports page on the website.</p> <p>Sports day to take place in the summer term.</p>	<p>£2500</p>	<p>Impact 1: Wider knowledge of PE experience known by parents and pupils.</p> <p>Review of impact 1: Achievements shared in assemblies and newsletter</p> <p>Impact 2: Pupils to have wider range of sports on offer after</p>

	<p>Offer a wide variety of extracurricular sports clubs for all ages.</p> <p>PE leader to quality assure the PE lessons provided through assessment development using online resource.</p>	<p>and during school day.</p> <p>Review of Impact 2: 92% Children indicated an enjoyment of the wider range of sports on offer; Zumba, tag rugby. Outside sports coaches proved excellent provision</p> <p>Impact 3: Increase the calibre and quality of the implementation of the PE curriculum.</p> <p>Review of impact 3: PE coach delivery of excellent quality lessons. 76% of pupils from pupil voice shared an enjoyment in PE lessons</p> <p>Impact 4: Assessment to mean that pupils have ambition in the PE curriculum.</p> <p>Review of Impact 4: PE coach purchased and uses assessment regularly to ensure pupils are motivated in PE sessions and can see an improvement in their physical health.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>

<p>For all teachers to be confident teaching all areas of the PE curriculum.</p>	<p>Lancashire curriculum to be focused on pupils' knowledge and understanding of different areas of PE</p> <p>Staff CPD sessions at staff meetings.</p> <p>Subject specific training for PE lead.</p> <p>LSA retraining on playground games.</p> <p>Embed PE curriculum progression/planning document across the school so teachers are clear on what children need to achieve by the end of each term and by the end of the academic year.</p>	<p>£500</p>	<p>Impact 1: Increased subject knowledge of staff.</p> <p>Review of impact 1: 43% of staff indicated an increase in knowledge of PE curriculum</p> <p>Impact 2: Curriculum in PE to be reviewed and adapted as required to meet the needs of all pupils, including SEND pupils.</p> <p>Review of impact 2: All SEND pupils taking place in PE sessions and teachers have made use of differentiation on planning to ensure the lessons cater for all learners.</p> <p>Impact 3: More opportunities for pupils outside of lessons to engage in physical activity.</p> <p>Review of impact 3: Increased opportunities for daily mile</p> <p>Impact 4: Pupils to be able to try new activities and skills.</p> <p>Review of impact 4: Pupils shared a enjoyment of trying new sports this last year.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Intent	Implementation	Impact

<p>For all children to be given access to a broad range of sports to create a lifelong love of sport.</p>	<p>Wide range of sports offered during PE lessons.</p> <p>Offer a wide variety of extracurricular sports clubs for all ages.</p> <p>Outdoor equipment purchased for children to use during playtimes and lunchtimes.</p> <p>LSAs trained to deliver an increased range of playground games.</p> <p>Friendly and non- competitive events organised by the children</p> <p>Competitive events with other Windmill cluster schools to give children a chance to represent their school.</p> <p>Intra school competitions to be organised for each year group each term.</p> <p>New sports workshops across the school.</p>	<p>£4000</p> <p>£1000</p>	<p>Impact 1: Children to share an enjoyment of new sports</p> <p>Review of Impact 1: Children were able to share sporting achievements in their class and assemblies</p>
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