

Sudbourne Primary School

Headteacher: Milan Stevanovic NPQH
Hayter Road, London SW2 5AP
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14th July 2016

Dear Parents / Carers

I am writing to you following another rewarding and successful year at Sudbourne. I wished to share a few of our achievements and some of our future plans with you. The staff have, again, worked tirelessly and it has been a pleasure working with such dedicated, caring and highly skilled people, they seem to surpass themselves each year!

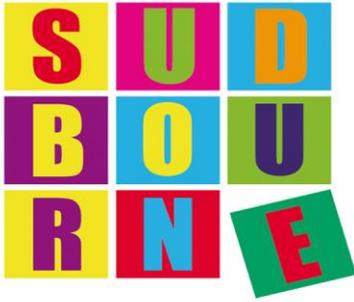
Whilst our achievements are satisfying, we are not complacent and we are always looking to improve. We will continue to deliver an exciting, stimulating, enjoyable and challenging education to every child. I hope you find the termly Curriculum Outlines for each phase both informative and helpful. The children have thoroughly enjoyed the interesting topics which they have studied, the visitors which have come into school and the many trips which they have participated in. I should like to extend a warm thank you to so many of you who have supported these trips and events.

We are also currently looking at strategic ways to build on our success and achievements which would take the school forward. As the Headteacher of the school I am very proud of the day to day work of all the children, staff, governors and parents/carers within our community. Sadly there is still no positive news to report on the school expansion - more information below.

Developments

- **School Expansion:** The land swap between Lambeth and Genesis has still not concluded and has stalled again due to differences of opinion over the viability of the Genesis scheme. The school and governors have met with the Leader of the Council Lib Peck, ward councillors and Chuka Umunna, MP, to try to bring about a conclusion to the negotiations but, much to everyone's disappointment, negotiations are now not expected to conclude until the end of August.
Alongside this we have been trying to secure funding for the caretaker's house to bring this back into use but the funding is interlinked with the expansion and therefore, until we know what is happening with the expansion, we can't commit to any expenditure on the house.
This is hugely frustrating for all of us. We will hopefully have a decision, one way or the other, at the start of the new term.
The Music Hut is increasingly in state of disrepair and we have been urging the Local Authority, the Buildings and Estates department, to visit the school with regards to assessing its suitability. Indeed a condition survey, recently undertaken, highlighted some significant concerns. We are still waiting for





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Lambeth to contact us over rectifying these concerns. We will be undertaking our own suitability survey to determine whether or not the hut can continue to be used in its current state. Please note that should the survey indicate that the hut is not fit for purpose then we will have no option but to postpone the use of the Music Hut until such time as it is either replaced or repaired. This would mean that steel pans would need to be postponed until a resolution can be found. This would be very sad.

- Sudbourne continues to be a NLE (National Leader of Education) school. Only the top few "Outstanding" schools of the country are recognised as NLE schools and we are proud of this status.
- We received a Pupil Premium Award 2016 from Sam Gyimah, MP, Parliamentary Under Secretary of State for Childcare and Education for Key Stage 2 as one of the high achieving schools in the country in terms of the attainment and progress of our disadvantaged pupils since 2011. Sam Gyimah said that, "...it is clear that you and your staff have provided your disadvantaged pupils with a good start in life and prepared them well for secondary school." He congratulated our governors, parents and pupils for their hard work and success.
- This year, whilst the new curriculum continues to be embedded, one of our other priorities at Sudbourne has been to introduce and embed an approach to teaching mathematics described as 'Mastery'. We agreed on our own set of principles to define what that means to us:

Mastery at Sudbourne is the goal for everyone.

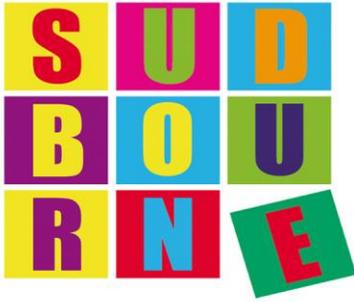
It ensures a **deeper** and **sustainable** understanding of maths concepts which enable children to **apply** their knowledge appropriately, flexibly and creatively to new and unfamiliar situations.

When a child has mastered an area of maths they will be able to:

- **Problem solve!** Children can use their maths to solve real life problems.
- **Prove and justify it!** Children can explain why their answers make sense.
- **Manipulate it!** Children can demonstrate their understanding in a variety of ways.
- **Teach it!** Children can teach what they have learnt to someone else.
- **Link and apply it!** Children can identify patterns, relationships and make connections within and outside of maths.
- **Say it!** Children can use high order maths vocabulary to explain their thinking and strategies.

Through teaching using these key ideas, we are enabling our children to have a deeper understanding of mathematical concepts rather than rushing through the content and leaving gaps. The aim is to have all children moving through the yearly objectives at roughly the same pace. Challenge is provided through rich and sophisticated problems rather than accelerating through new content. We celebrated this idea through our Mastery Day, where children were provided with open-ended activities which encouraged them to think further and dig deeper. Alongside this, we have focused on ensuring children have the fundamentals of mathematics through varied and frequent practice so all are able to recall and apply their knowledge rapidly and accurately. The 144 Club has celebrated children's success with





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their multiplication facts and we have seen real progress in all classes regarding children's rapid recall of key number facts.

- Our phonics teaching and learning programme, Read Write, continues to have very positive outcomes for children. This year we achieved an even higher pass rate for the Year 1 Phonics Screening Check than last year with over 95% of children reaching age expectations. When compared with the national average (from 2015) of 77%, we are delighted with our results.
- KS1 and KS2 outcomes: 2015 2016 has been a challenging year for children, staff and parents with new testing arrangements following the new National Curriculum. The Department for Education has significantly raised the expectations for children at the end of year 2 (Key Stage 1) and year 6 (Key Stage 2). Assessments for both of these key years, 2 and 6, was heavily test based. Only writing was assessed by teachers whilst the other subjects relied on test performance.

We are delighted with our test results this year which show our year 6 children are very prepared for the challenges of secondary school.

Year 2 Sudbourne Results

Children achieving age related expectations or above:

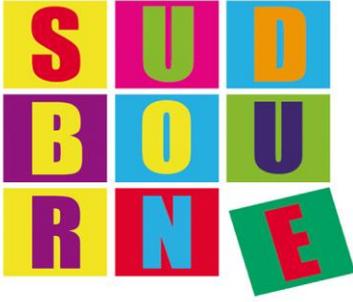
- Reading: 80%
- Writing: 56%
- Maths: 67%

Year 6 Reaching Expected level or above

	Reading	Writing	Maths	Grammar Punctuation and Spelling
SUDBOURNE	88%	73%	80%	89%
Lambeth	72%	81%	79%	78%
National	66%	74%	70%	72%

- Despite the challenges of the new curriculum we've worked hard this year to fire enthusiasm for learning. We greatly enjoyed: Maths Mastery Dress Up Day; Rocket Day (see below), Super Heroes Dress Up Day, World Book Day and Phase 3's World War 2 topic themed curriculum day. Throughout the year all the classes continued to make visits outside of the school as part of our Creative Curriculum. This term the whole school topic was Super Heroes which culminated in Sudbourne performing David Bowie at the Musical Extravaganza 2016 'We could be Heroes' and it was the inspiration of some beautiful artwork which was presented in our art gallery at the end of this term.
- We really enjoyed taking part in Rocket Science this year. On 2 September 2015, two kilograms of rocket seed travelled from Bailonur, Kazakhstan on the Soyuz 44s rocket to the International Space station. These seeds had been stored in microgravity for 6 months before returning to earth. They were distributed to 10,000 UK schools along with seeds of the same batch that have remained on





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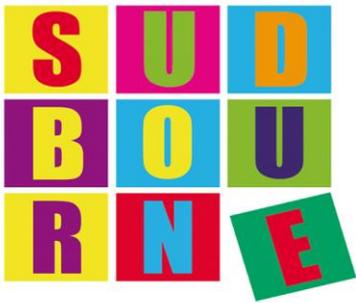
earth. The seeds were sown and grown side by side over 35 days. We observed, measured and recorded similarities and differences in growth. When the experiment was over we sent our results to a national database and we hope they will be useful for future space travel! To mark the end of the experiment we had a fantastic Rocket themed day. All the children were invited to take part in special 'SASA' (Sudbourne's, Awesome Space Agency) missions. Each phase received an investigation box which contained all the equipment they would need to conduct a full day's investigation. We then shared all our results in a rocket themed assembly. It was a great day!

- In December we were awarded a grant by the Mayor's office of £2600 to hatch, raise and keep chickens. The project was such a success that the sponsors have made a special film about us, to be shown in city hall next September.

The chickens have brought so much joy to the school, from the wonder of seeing them hatch and turn into cute little chicks, to seeing them grow into fine young pullets. The next exciting stage is when we return in September to fully grown hens that lay eggs. Some of our SEN children have really responded well to the chicken's presence and Amy plans to use them in her life skills programme. Next term we will study them for our topic, use the eggs to cook with and finally name them. In the spring, once they are laying regularly, we will sell the surplus eggs to parents and staff - the children will design the egg boxes - and in 2017, during the summer holidays, we will donate the eggs to the local foodbank.

- We continue to take advantage of the excellent ICT facilities at the City Learning Centre (CLC) in Clapham where our children go to learn amazing skills such as computer programming and animation.
- Curriculum outlines for all year groups continue to be sent out to parents each term (6 times/year) to keep you informed of what your child is learning in all areas of the curriculum. These outlines also include tips for parents to help your child at home as well as other useful information on the topics your child would be taking each term.
- We continued to produce mid-term mini reports as in previous years. Parents receive three reports a year on their child's academic progress.
- This year we continued to use computers and technology to great effect. Webcams and digital microscopes are used to enhance the teaching and learning of computing and technology across the curriculum. All pupils are still having weekly sessions in our computing suite, as well as class based iPad use. Children learn key skills such as computer coding, de-bugging, blogging and creating video animations - you can even see some of the pupils Tweeting on our Twitter account! Our digital leaders are assisting in the use of technology across the school. Investment plans for the future include updating the audio visual set ups in the infant and junior halls and creating links with google education.
- The Sudbourne website continues to be a very important communication tool. The Parents & Community section of the website is also used as a very useful communication tool to update parents and the wider community on our various projects and achievements.





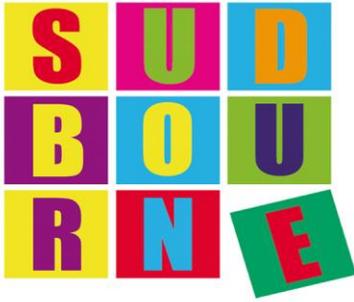
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- Sudbourne's Twitter account now has 1,561 followers and @Sudbourne Child, we have 718 followers. Classes are on a weekly rotation and so you will have received Twitter updates from Nursery to Year 6 telling you about the exciting things they are doing that week. This year, again, our Year 6 pupils used it while on their School Journey to Bournemouth and other classes have used it while out on their various trips.
- The school and the Student Council have been involved with various charities this year and have been fundraising on their behalf: Emmaus, a homeless charity, Book Aid, Lunchbowl Network and Comic Relief. For Comic Relief we raised a staggering **£1566.55** which is a record breaking figure. During Friendship Week, we sold friendship bracelets in school and raised an amazing **£378.65** for Lunchbowl Network, a charity which works in Kibera, a slum in Nairobi, providing meals for children living there. The money we raised was enough to supply **1,135** meals for the children there! Our Student Council were invited to attend WE Day at Wembley Stadium in recognition of their charity work.
- Our collaboration with the Norwood and Brixton Food Bank has been enormously successful and they are very appreciative of all of our efforts. Your generous donations have been a great help to the local community - a grateful thank you for your help.
- Sudbourne participated in many sporting events in 2015-16. We competed in number of tournaments and competitions such as hockey, football, netball, gymnastics, tag rugby, tri-golf, cricket and quadkids. The biggest success we achieved was in basketball tournament where we came in 3rd place out of 30 schools and in table tennis we finished 2nd out of 12 schools. We did really well in an athletics competition as well - we came 5th out of 30 schools. Well done to all pupils who represented our school.
- Spanish lessons continue to be taught to all of the Key Stage 1 children in addition to Key Stage 2 - from Year 1 to Year 6.
- Private music tuition (guitar and keyboard) has been made available at school this year through partnership with ACEG.
- The Year 6 pupils attended a hugely enjoyable and successful school journey to Bournemouth. It was an exhausting five days but an extremely valuable experience to all the children.
- We continued to support parents with the difficult process of secondary school transfers and we will continue to assist in any way possible. We also continue to offer support to our Year 6 pupils to prepare for their secondary admission tests with after school sessions of verbal and non-verbal reasoning tuition. This year our Year 6 pupils were allocated secondary school places in 21 different schools.
- We continue with the range of after school activities. They include: Funky Monkey Keyboards, Cooking, Sewing, Gardening, Table Tennis, Tennis, Football, Handball/Basketball, Signing Choir, Dance, Girls' Sport, Cricket, Lego, Film, Scooter, Art and French Club. The French Club made their annual, day visit to France. Many thanks to Sally Cornforth for her expertise and commitment in arranging





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another successful trip.

- Kids' City continues to provide an extended day provision for families. The school site can offer provision for children from 7:45am (Breakfast Club) until 6:00pm.
- Many children participated in various activities throughout the year including: Christmas Shows, Foundation Stage Graduation, Year 2 Graduation and the Year 6 Leavers' Assembly production of 'Jungle Book.'
- We held three Parent Teacher evenings with excellent attendance rates - many thanks to you all, you have been very supportive parents and carers.

Staffing

We also have the following new members of staff joining us in September:

- Ms Kemi Arogundade, Business Manager
- Ms Claire Weir, teaching assistant
- Ms Evelise Freitas, teaching assistant.
- Ms Ana-Maria Crisca, teaching assistant.

Sadly, we say goodbye to staff who are leaving us and thank them for their enormous contributions:

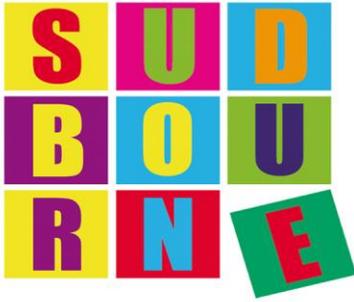
- Ms Victoria Walters, Business Manager
- Ms Hatty Skinner, teacher
- Ms Charlie Boden, phonics specialist
- Mrs Angela Milner, Schools Direct student
- Ms Mira Drake, teaching assistant
- Ms Sigrun Hardardottir, teaching assistant
- Ms Ann Cannakamma, teaching assistant
- Ms Greta Grabauskaite, teaching assistant
- Ms Nida Iqbal, teaching assistant

Ms Tess Broach is going on maternity leave at the end of the summer term and we wish her all the very best.

PTA

Our sincere thanks go to the PTA and parents for all their hard work in fundraising for the school. They have raised approximately £19,000 this year and they have helped fund several projects: the creation of our 'outside classroom', providing sensory play equipment for SEN pupils, they have subsidised school and theatre trips throughout the year as well as supporting and arranging sponsorship for Sudbourne's brilliant football team. On behalf of all the staff, pupils, parents and governors of Sudbourne Primary School I should like to thank all the PTA members for all their hard work and dedication throughout the year. They have organized so many successful events: Winter and Summer Fairs, Jumble/Swish Sales, Student Discos as well as Quiz





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Nights. They have continued with the very successful PTA Bidding Proforma which enables every member of our community to bid for PTA funding and they have implemented easyfundraising.com which is an easy way for parents/carers to donate cash to our school when they make purchases online. There are so many parents to thank that there is not enough space to list them all here. However, very special mentions must go to: Lucie Hackman, Farrella Dove, Ashleigh Gill, Paula Webb, Oona Bannon, Lynda Mills, Andi Elsner, Angela Bardens and Penny Porter-Mill and Louise Gee for liaising with the PTA on many projects.

The PTA has made a huge impact in the lives of our children here at Sudbourne for which we are deeply grateful.

Governing Body

Our sincere thanks go to the governing body for all their hard work and for giving up so much of their time to the school. The governing body has worked tirelessly on many important issues for the school. They have been extremely hardworking and thorough in order to ensure that we continue to deliver the best possible outcomes for our children. We would like to thank Hannah Sheehan, Chair, Penny Porter-Mill, Vice Chair, Sarah Blakeston, Nicky Bradbury, James Lai, Shane Carmichael, Cynthia Winifred, Paul Gill, Sandra Reid, Holly Mellors and Melanie Howlett-Khera as well as Ingrid Holmes and Sophia Henderson who stepped down this year.

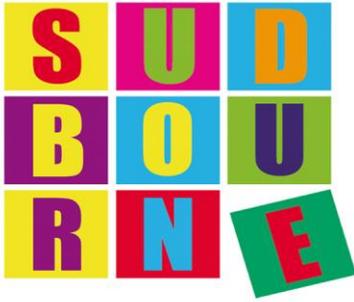
Dates

School finishes on **Friday 15th July at 2:00pm** and children in classes 1-9 return on **Tuesday 6th September**. The Nursery children's last day is **Thursday 14th July** and Nursery and Reception children start on different dates. Parents/carers with children in those year groups will have been informed of their start dates.

Next Year's Class Teachers

Caroline Ferrari and Annelies Mcginley - Nursery teachers
Katy Dickinson - Reception teacher, Class 11
Keri Dougal - Reception teacher, Class 10
Ellie Hughes - Year 1 teacher, Class 9
Jeanne Milstein- Year 1/2 teacher, Class 8
Alice Noble - Year 2 teacher, Class 7
Selina Campbell - Year 3 teacher, Class 6
Alice Packer - Year 3/4 teacher, Class 5
Jo Chevalier - Year 4 teacher, Class 4
Sarah Roden - Year 5/6 teacher, Class 3
Chloe Hasler - Year 5/6 teacher, Class 2





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Stevie Boreham - Year 5/6 teacher, Class 1

I am sure that you will join me in thanking every member of staff for their efforts in making Sudbourne Primary School such a success. I would like to thank them for their dedication, enthusiasm and skill over the year. We are very fortunate to have such a talented, creative and caring team who deliver exceptional outcomes for all of our children. I would also like to thank you, parents/carers, for being so supportive of our school: for attending the various meetings and events we hold at school as well as thank you your enthusiasm and support in all of our fundraising initiatives.

I wish you all a restful, relaxing and enjoyable summer break. I enthusiastically anticipate working with you all again in September to ensure that Sudbourne Primary School continues to thrive so that we may build upon our many achievements.

Please remember that school will finish for classes 1-11, on **Friday 15th July at 2:00pm**. Nursery classes finish **Thursday 14th July**. School will reopen again for Classes 1-9 on **Tuesday 6th September**. Nursery and Reception classes have different start dates of which you will have been informed.

Please find enclosed a School Brochure which provides a snapshot of the last year which I hope you will enjoy reading.

Finally, I should like to remind you to please always come and talk to your child's class teacher about any issue or concern which you may have. It is very important that you do so and we welcome hearing from you.

Yours sincerely,

Milan Stevanovic
Headteacher

Enc.

