**What was life like 150 years ago?**

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**History: Life Now and Then**
Learning about life in the Victorian period and comparing to our lives today. Looking at toys, clothes, homes, food and transport.

**Literacy:**
- **Year 1**
  - Stimuli: *Something Fishy* (film) and *Stanley's Stick*.
  - Grammar focus: verbs, nouns, adjectives, capital letters and full stops. Ongoing focus on handwriting.
  - Writing descriptions, fact files and stories linked to key books as well as grammar objectives.
- **Year 2**
  - Stimuli: *The Zoomer's Handbook* and *Five Minutes' Peace*.
  - Writing an animal report and a guide of how to look after an animal, as well as retelling a story.
  - To use commas, apostrophes conjunctions (*because, but, so*), and expanded noun phrases (*shiny moon*).

**Maths:**
- **Year 1:** To name and sort 2D shapes dependent on their properties. To learn a range of methods to add and subtract numbers to 20. To begin to learn about tens and ones – then applying this to new contexts.
- **Year 2:** To add and subtract two digit numbers using practical and written methods. To order and compare money (coins and notes) and apply number knowledge to solve money problems.

**Music: Exploring Beat**
Exploring different rhythms and beats using songs, chants and percussion instruments.

**Science: Materials**
To identify, sort and compare different materials based on their properties. Experiments to find out which would be the best materials to make our moving toy?

**DT: Moving Toys**
Investigating, designing and making a moving vehicle toy; what materials do we need to make it strong, stable and smooth?

**Computing: Basic Skills**
Learning how to: log on & off; open, close, save & edit a variety of different programmes as well as learning basic touch typing skills.

**PE: Gymnastics**
Exploring travelling on hands and feet, rocking and rolling actions and changes in direction and speed.

**Music: Exploring Beat**
Exploring different rhythms and beats using songs, chants and percussion instruments.

**Trip: London Transport Museum & workshop:**
*Platform Promenade*

**Outcome:**
Toy presentation for Phase 2!
Home Readers: more information coming soon!
Home Readers are reading books that your child will receive each week to practise applying their decoding (sounding out) and comprehension skills, and of course to develop a love of reading!

These books will be handed out on a Thursday and should be returned to school on Tuesday. Spelling quiz is on a Tuesday.

Please comment in the yellow reading diary so we know how your child is getting on. Thank you!

Tips for helping your child at home:
Your child will learn best if knowledge is applied and set in an everyday context. Real learning takes place when your child is given the chance to explore, try and do for themselves. Most of all any learning will be remembered when it is fun!

Here are a few ideas to support learning at home:
• Read for pleasure! Enjoy visiting the library and sharing your child’s favourite books from home.
• Get writing! Write shopping lists, letters, lists, stories etc.
• Encourage your child to help you with the cooking – particularly involving them in the weighing and measuring of ingredients.
• Counting forwards (and then backwards) as they go up stairs or when walking, in steps of 1, 2, 3, 5, 10.
• Get your child to complete mini science experiments at home – e.g. homemade ice cream – what happens to liquid when it is frozen?

PE Days:
Class 2C – Wednesday and Friday
Class 1/2C – Thursday and Friday
Class 1O – Monday and Tuesday

Library Days:
Class 7 – Tuesday
Class 8 – Monday
Class 9 – Monday

Phase 1 Team
Class 2C: Stephanie Clement, Kamila and Camila
Class 1/2C: Sharne Crockett and Tennisha
Class 1O: Naomi Olumegbon and Tremayne

Phase Leader: Jeanne Milstein

Dates for Your Diary:
Please check the fortnightly newsletter for changes to scheduled dates
Keep updated with our school website
www.sudbourne.com
Follow us on twitter
@subourneschool and @sudbournechild