

<p>Sudbourne Creative Curriculum - EYFS - Reception Term 1</p>	<p>Term 2</p>
<p>Enquiry Question: What makes your family special? Core Book: Owl Babies PSED: Separation from carers, CL: Talking about families PD: Moving like animals M: Sizes, measurements L: Retelling story UW: Families, homes, habitats EAD: Making birds, acting out story, making nests Links/ Trips: Owl visit</p>	<p>Enquiry Question: Who can help us? Core Book: One Snowy Night PSED: sharing, friendships, asking for help, feelings CL: asking questions PD: dressing ourselves M: capacity, estimating, ordering L: bedtime stories, night time sounds UW: seasons EAD: building Percy's house, sewing clothes Links/ Trips: Trip to Brockwell Park to visit park keeper</p>
<p>Term 3:</p>	<p>Term 4</p>
<p>Enquiry Question: Where is in outer space? Core Book: Aliens Love Underpants PSED: Right and wrong, being kind CL: Interview aliens PD: Obstacle course M: Repeated patterns, counting, adding L: Alien words UW: Other parts of the world EAD: Designed own planet Links/ Trips: Science Museum</p>	<p>Enquiry Question: Should you take something that doesn't belong to you to help someone? Core Book: Jack and the Beanstalk PSED: Stealing CL: Retelling stories with role play PD: Climbing apparatus M: Money, length, weight, size L: Retelling story UW: Growing EAD: Making puppets Links Trips: Allotment,</p>
<p>Term 5</p>	<p>Term 6</p>
<p>Enquiry Question: Why is it important to eat healthy foods? Core Book: The Very Hungry Caterpillar PSED: How to look after ourselves CL: Sequencing using connectives PD: Healthy eating M: Time, days of the week, doubling and halving L: Shopping lists, caterpillar observation diaries UW: Lifecycles, patterns and changes EAD: Symmetry pictures, dance Links/ Trips: Butterfly conservatory</p>	<p>Enquiry Question: What is under the sea? Core Book: Commotion in the Ocean PSED: Being brave, CL: Joining in with repeated stories PD: Swimming safety M: Shapes L: Rhyming UW: Floating and sinking, the world around them EAD: Sea pictures, joining in with songs, musical instruments Links/ Trips: Aquarium</p>

Sudbourne Creative Curriculum Cycle A (Odd Year) Phase One - Years 1 and 2 Term 1	Units and order of teaching - subject to change to allow cross curricular links Term 2
Literacy: Poetry - really looking, Narrative-repeating patterns , Non-fiction - recount Numeracy: Y1: Algebra First Cuisenaire programme- Qualitative Arithmetic Y2: Place Value, Addition and Subtraction Enquiry Question: What makes Brixton brilliant? Geog: - Mapping (N, S, E, W) Art/ Artist: Painting - Anthony Frost Sci: Materials - grouping, properties Computing: Basic Skills 2.1 / (1.1 Computer Science Beebots) RE/ PSHE: Prayer in Islam/ New Beginnings- Good to be Me PE: Team Games Music: Keeping the Beat - untuned instruments MFL-Spanish: Greetings and Commands - Speaking and listening	Literacy: Narrative - fam. setting stories, Non-fiction - Instructions Numeracy: Y1: Algebra First Cuisenaire programme- Qualitative Arithmetic Enquiry Question: What toys did Grandma play with? History: Similarities and differences between life in different periods DT/Art: Moving toys - Paul Spooner Sci: Habitats - animals and plants Computing: 2 Code Espresso Year 1/2 RE/ PSHE: The Mosque / Say No To Bullying- Getting on/ falling out PE: Dance 1 Music: Singing and speaking chants MFL-Spanish: Counting - Speaking and listening
Term 3	Term 4
Literacy: Narrative - significant authors, Non-fiction - information text Numeracy: Y1: Algebra First Cuisenaire programme- Qualitative Arithmetic Y2: Measures - Money Enquiry Question: What should Barnaby Bear pack in his suitcase? Geog: - Barnaby Bear around the World - compare and contrast Sci: All Living Things - grouping DT: Sculpture - Computing: E-Safety (Hector's word) / Starting blogging / Photography RE/ PSHE: Jesus, friends and teaching / Going for Goals PE: Gymnastics 1 Music: My Musical Ear - tuned instruments MFL-Spanish: Places We Know - Speaking and listening	Literacy: Narrative - story structures, Non-fiction - recounts Numeracy: Y1: Algebra First Cuisenaire programme - Study of Numbers from 1-20 Y2: Shapes and Fractions Enquiry Question: How did the Great Fire change London? History: Events beyond living memory Art: Drawing - Ted Harrison Sci: Plants- varieties and structures Computing: Basic 2.2 / (Basic Skills 1.2 / iMovie) RE/ PSHE: Passover / SRE (taught in separate year groups) PE: Invasion Games Music: Making my own rhythms - untuned instruments MFL-Spanish: Things We Eat - Speaking and listening
Term 5	Term 6
Literacy: Narrative - stories from diff. cultures, Non-fiction - Explanation Numeracy: Y1: Algebra First Cuisenaire programme - Study of Numbers from 1-20 Y2: Telling the Time, Problem Solving Enquiry Question: How can I find the treasure? Geog: - UK locations and countries Art: Painting - Kandinsky Sci: Animals & Humans - exercise and fitness Computing: Game making using SDIY3D (Purple mash) and iPad apps RE/ PSHE: Jewish Life, PAC / Drug Education PE: Games - ball skills Music: Many moods of music - volume/tempo MFL-Spanish: Going Shopping - Speaking and listening	Literacy: Narrative - different worlds , Non-fiction - non-chron. reports Numeracy: Y1: Algebra First Cuisenaire programme - Study of Numbers from 1-20 Y2: Capacity, Measures - Volume and Temperature We Are the World - Whole School Unit History - Local Study DT: Model Making Sci: Habitats - investigations Computing: Animation / Presenting RE/ PSHE: Jesus' life / Transition PE: Athletics 1 Music: Making my own rhythms - tuned instruments MFL-Spanish: At the Cafe - Speaking and listening

<p>Sudbourne Creative Curriculum Cycle A (Odd Year) Phase Three - Years 5/6 Term 1</p>	<p>Units and order of teaching - subject to change to allow cross curricular links Term 2</p>
<p>Literacy: Poetry - imagery, Narrative - Stories from other cultures, Nonfiction - Bio/Autobiography Numeracy: Place Value, Addition, Subtraction Y6 Multiplication and Division also. Enquiry Question: Where do we come from? We Love Brixton - Immigration Geog: Local Study Art: Drawing Sci: All Living Things - humans - reproduction et al - What would happen if a human's gestation period was the same as a whales? Computing: Basic Skill 63.1: Raspberry Pi, Scratch and Kudo RE/ PSHE: The Ummah / New beginnings - Good to be me PE: Team Building Skills Music: The Orchestra MFL-Spanish: Greetings and commands - speaking, reading and writing</p>	<p>Literacy: Narrative Poetry - The Highway Man, Fiction - Diary, Nonfiction - Instructions Numeracy: Y5 Multiplication and Division Y6 Fractions Enquiry Question: Innocent until proven guilty? Crime and Punishment DT: Seasonality Sci: Forces, Gears and Pulleys What forces do I need to make an instrument of torture? Computing: Basic 3.2: Imovie using Ipad RE/ PSHE: Faith in action / Say No To Bullying-Getting on and falling out PE: Dance 5 Music: Vocal voices MFL-Spanish: Counting - speaking, reading and writing</p>
<p>Term 3</p>	<p>Term 4</p>
<p>Literacy: Narrative - historical settings, Nonfiction - Journalistic Writing, Reading comprehension Numeracy: Y5 Fractions Y6 Decimals, Percentages Enquiry Question: What happened to the Dodo? Geog: World (Endangered Animals) DT: Sculpture - Sci: Humans - evolution and inheritance. Investigation Question: Why do giraffes have long necks? Computing: E-safety: Think you know. Blogging. RE/ PSHE: The Sanga / Going for Goals PE: Gymnastics 5 Music: Remembering rhythms - notation MFL-Spanish: Places I know - speaking, reading and writing</p>	<p>Literacy: Narrative - author study, Nonfiction - Argument/ Persuasion, non chorological reports Numeracy: Y5 Decimals and Percentages Y6 Algebra, Ratio, Statistics Enquiry Question: Who turned out the lights? World War II Battle of Britain Local Knowledge Art: Printing SWAP with DT Term 6? Sci: Properties and changes of materials - Investigation Question: What materials would make the best trench? Computing: Coding: 2Code/ Espresso RE/ PSHE: Faith in Action/ SRE (taught in separate groups) PE: Ball Skills - Tag Rugby Music: Body percussion - notation MFL-Spanish: Things we eat- speaking, reading and writing</p>
<p>Term 5</p>	<p>Term 6 Whole school Topic</p>
<p>Literacy: Oral performance, Narrative -Tradition stories, Myths/Legends, Stories with a twist Numeracy: Y5 Angles, Shape, Position Y6 Shape Position, Direction Enquiry Question: What's the lay of the land? (Windmill Project) Geog: - Mapping - Brockwell Park Art: Painting - Sci: Microorganisms - Investigation Question: If I ate dirt, what bugs would I have in my stomach? Computing: Game Making using Purple Mash RE/ PSHE: PAC / Drug education PE: Invasion Games Music: Composers from around the world MFL-Spanish: Going shopping - speaking, reading and writing</p>	<p>Literacy: Narrative - Play scripts, Non-fiction - adverts / enterprise, recounts Numeracy: Y5 Shape, Position, Direction, Volume Y6 Position, Direction, Using. Applying Enquiry Question: Whole Class Unit - Title TBC History- Local Study DT: Model Making Sci: Reversible and Irreversible changes - Investigation Question: Computing: Music and Audio RE/ PSHE: PAC / Transition PE: Athletics 5 Music: My Musical Masterpiece - tuned/ notation MFL-Spanish: At the café- speaking, reading and writing</p>

Sudbourne Creative Curriculum Cycle A (Odd Year) Phase Two - Years 3 and 4 Term 1	Units and order of teaching - subject to change to allow cross curricular links Term 2
<p>Literacy: Poetry-creating images, Narrative-traditional stories, Non-fiction- Letters Numeracy: Place Value, Addition and Subtraction Enquiry Question: What's in Brixton? We Love Brixton - London. Emotional Starter: trip into Brixton! - Local Study (human characteristics/Geography) Art: Drawing - Steven Wiltshire and local artists Sci: Electricity Computing: Basic Skills 2.1, Moving on with Probots, Ipad programming apps RE/ PSHE: Prophet Mohammed/ New Beginnings- Good to be Me PE: Invasion Games 3 Music: Listening in detail MFL-Spanish: Greetings and Commands - Speaking and reading</p>	<p>Literacy: Non-fiction - instructions, Narrative - stories with fam. settings Numeracy: Place Value, Multiplication and Division Enquiry Question: Who was the cruellest monarch? History - Monarchy. Emotional Starter: make a crown and create cruel laws! DT: Seasonality Sci: Animals and Humans - anatomy (skeleton, muscles, digestion, teeth) Computing: Basic Skills 2.2, Imovie, sound and audio RE/ PSHE: A Local Church / Say No To Bullying-Getting on and falling out PE: Dance 3 Music: Raps and rhythms MFL-Spanish: Counting - Speaking and Reading</p>
Term 3	Term 4
<p>Literacy: Narrative - stories from other cultures, Non-fiction - Information text Numeracy: Y3 Division and Multiplication cont. Y4 Fractions and Time Enquiry Question: Where can we find the tastiest chocolate? Geog: World DT: Sculpture Sci: Animals and Humans - health (nutrition and food) Computing: E-Safety, Think U Know and Blogging for an audience RE/ PSHE: PAC The Mandir / Going for Goals PE: Gymnastics 3 Music: Playing it back MFL-Spanish: Places we know - Speaking and reading</p>	<p>Literacy: Narrative - significant author, Non-fiction - newspapers and magazines Numeracy: Y3 Fractions and Problem solving. Y4 Decimals and Measures-Money Enquiry Question: Why were the Egyptians so efficient? History - Egyptians Emotional Starter: Toilet roll mummification Art: Printing (hieroglyphics) Sci: Animal Food Chains and Environment Computing: Computer Science Programming: 2code Espresso Y3/4 Comp Science: Networks and the internet RE/ PSHE: Places of Worship/ SRE (taught in separate year groups) PE: Invasion Games 3 Music: Creating with percussion - untuned MFL-Spanish: Things we eat - Speaking and reading</p>
Term 5	Term 6 Whole school Topic
<p>Literacy: Fiction - play scripts, Narrative - issues and dilemmas Numeracy: Y3 Fractions, Shapes, Y4 Length Shape and Symmetry Enquiry Question: How do we get to Timbuctoo? Geog: Mapping (Maps) Art: Painting (maps) Sci: States of Matter - (solids, liquids, gases) Computing: Computer Science Programming: Game making using Scratch Jnr Computer Science: Networks and the internet RE/ PSHE: PAC The Sikh Gurus/ Drug Education PE: Net and Racket 3 Music: Beginning to remember my music - notation MFL-Spanish: Going shopping - Speaking and reading</p>	<p>Literacy: Narrative - author study, Non-fiction - persuasive texts Numeracy: Y3 Measures - Graphs and Data Y4 Length Shape Statistics Enquiry Question: Whole Class Unit - Title TBC Local History Study DT: Model Making Sci: Light Computing: Presenting with Prezi, Photo editing RE/ PSHE: Personal identity/Transitions PE: Athletics 3 Music: Composing - tuned MFL-Spanish: At the Cafe - Speaking and reading</p>

<p>Sudbourne Creative Curriculum Cycle A (Odd Year) Phase Three - Years 5/6 Term 1</p>	<p>Units and order of teaching - subject to change to allow cross curricular links Term 2</p>
<p>Literacy: Poetry- imagery , Narrative - older literature, Non-fiction - Reports Numeracy: Place Value, Addition, Subtraction Y6 Multiplication and Division also. Enquiry Question: Where do we come from? We Love Brixton - Immigration Geog: Local Study Art: Drawing Sci: All Living Things - humans - reproduction et al - What would happen if a human's gestation period was the same as a whales? Computing: Basic Skill 63.1: Raspberry Pi, Scratch and Kudo RE/ PSHE: The Ummah / New beginnings - Good to be me PE: Team Building Skills Music: The Orchestra MFL-Spanish: Greetings and commands - speaking, reading and writing</p>	<p>Literacy: Non-fiction - Recounts, Narrative - play scripts Numeracy: Y5 Multiplication and Division Y6 Fractions Enquiry Question: Innocent until proven guilty? Crime and Punishment DT: Seasonality Sci: Forces, Gears and Pulleys What forces do I need to make an instrument of torture? Computing: Basic 3.2: Imovie using Ipad RE/ PSHE: Faith in action / Say No To Bullying-Getting on and falling out PE: Dance 5 Music: Vocal voices MFL-Spanish: Counting - speaking, reading and writing</p>
<p>Term 3</p>	<p>Term 4</p>
<p>Literacy: Narrative - flashbacks, Non-fiction - Journalism Numeracy: Y5 Fractions Y6 Decimals, Percentages Enquiry Question: What happened to the Dodo? Geog: - World (Endangered Animals) DT: Sculpture - Sci: Humans - evolution and inheritance. Investigation Question: Why do giraffes have long necks? Computing: E-safety: Think you know. Blogging. RE/ PSHE: The Sanga / Going for Goals PE: Gymnastics 5 Music: Remembering rhythms - notation MFL-Spanish: Places I know - speaking, reading and writing</p>	<p>Literacy: Narrative - significant author, Non-fiction - argument/ persuasion Numeracy: Y5 Decimals and Percentages Y6 Algebra, Ratio, Statistics Enquiry Question: Who turned out the lights? World War II Battle of Britain Local Knowledge Art: Printing SWAP with DT Term 6? Sci: Properties and changes of materials - Investigation Question: What materials would make the best trench? Computing: Coding: 2Code/ Espresso RE/ PSHE: Faith in Action/ SRE (taught in separate year groups) PE: Ball Skills - Tag Rugby Music: Body percussion - notation MFL-Spanish: Things we eat- speaking, reading and writing</p>
<p>Term 5</p>	<p>Term 6 Whole school Topic</p>
<p>Literacy: Non-fiction - bio/autobiography, Narrative - Mystery and Adventure Numeracy: Y5 Angles, Shape, Position Y6 Shape Position, Direction Enquiry Question: What's the lay of the land? (Windmill Project) Geog: - Mapping - Brockwell Park Art: Painting - Sci: Microorganisms - Investigation Question: If I ate dirt, what bugs would I have in my stomach? Computing: Game Making using Purple Mash RE/ PSHE: PAC / Drug Education PE: Invasion Games Music: Composers from around the world MFL-Spanish: Going shopping - speaking, reading and writing</p>	<p>Literacy: Narrative - Stories from other cultures, Non-fiction - Adverts Numeracy: Y5 Shape, Position, Direction, Volume Y6 Position, Direction, Using. Applying Enquiry Question: Whole Class Unit - Title TBC History- Local Study DT: Model Making Sci: Reversible and Irreversible changes - Investigation Question: Computing: Music and Audio RE/ PSHE: PE: Athletics 5 Music: My Musical Masterpiece - tuned/ notation MFL-Spanish: At the café- speaking, reading and writing</p>

Sudbourne Creative Curriculum Cycle B (Even Year) - EYFS - Reception Term 1	One Year Programme Term 2
<p>Enquiry Question: What makes your family special? Core Book: Owl Babies PSED: Separation from carers, CL: Talking about families PD: Moving like animals M: Sizes, measurements L: Retelling story UW: Families, homes, habitats EAD: Making birds, acting out story, making nests Links/ Trips: Owl visit</p>	<p>Units and order of teaching - subject to change to allow cross curricular links PSED: sharing, friendships, asking for help, feelings CL: asking questions PD: dressing ourselves M: capacity, estimating, ordering L: bedtime stories, night time sounds UW: seasons EAD: building Percy's house, sewing clothes Links/ Trips: Trip to Brockwell Park to visit park keeper</p>
Term 3:	Term 4
<p>Units and order of teaching - subject to change to allow cross curricular links Term 2 PSED: Right and wrong, being kind CL: Interview aliens PD: Obstacle course M: Repeated patterns, counting, adding L: Alien words UW: Other parts of the world EAD: Designed own planet Links/ Trips: Science Museum</p>	<p>Enquiry Question: Should you take something that doesn't belong to you to help someone? Core Book: Jack and the Beanstalk PSED: Stealing CL: Retelling stories with role play PD: Climbing apparatus M: Money, length, weight, size L: Retelling story UW: Growing EAD: Making puppets Links Trips: Allotment,</p>
Term 5	Term 6
<p>Enquiry Question: Why is it important to eat healthy foods? Core Book: The Very Hungry Caterpillar PSED: How to look after ourselves CL: Sequencing using connectives PD: Healthy eating M: Time, days of the week, doubling and halving L: Shopping lists, caterpillar observation diaries UW: Lifecycles, patterns and changes EAD: Symmetry pictures, dance Links/ Trips: Butterfly conservatory</p>	<p>Enquiry Question: What is under the sea? Core Book: Commotion in the Ocean PSED: Being brave, CL: Joining in with repeated stories PD: Swimming safety M: Shapes L: Rhyming UW: Floating and sinking, the world around them EAD: Sea pictures, joining in with songs, musical instruments Links/ Trips: Aquarium</p>

<p>Sudbourne Creative Curriculum Cycle B (Even Year) Phase One - Years 1/2 Term 1</p>	<p>Units and order of teaching - subject to change to allow cross curricular links Term 2</p>
<p>Literacy: Poetry - on a theme, Narrative - fantasy, Non-fiction - recount Numeracy: Y1: Algebra First Cuisenaire programme- Qualitative Arithmetic Y2: Place Value, Addition and Subtraction Enquiry Question: Is it possible to put a Baboon on the Moon? History: Astronauts Space and Travel Art/ Artist: Drawing - Mark Making Picasso Sci: Materials - groupings and properties Investigation: What materials would you need to make a space suit? Computing: Basic Skills 1.1 / Programming - Beetbots and Probots RE/ PSHE: Muslim beliefs /Allah and the Qur'an / New Beginnings PE: Ball Skills Music: Keeping the Beat - untuned instruments MFL-Spanish: Moving around - Speaking and listening</p>	<p>Literacy: Narrative - extending stories, Non-fiction - Instructions Numeracy: Y1: Algebra First Cuisenaire programme- Qualitative Arithmetic Y2: Measures - Length and Mass, Graphs, Multiplications and Division Enquiry Question: What is it like to live in a different country? Geog: Compare local and overseas location - Home and Away DT/Art: Digital media - Photography and film Sci: Habitats - animals and plants, simple food chains Investigation: Who eats what? Computing: Basic Skills 1.2 /iMovie RE/ PSHE: Jesus' birthday and Christmas / Good to be me PE: Dance 2 Music: Singing and speaking chants MFL-Spanish: Money- Speaking and listening</p>
<p>Term 3</p>	<p>Term 4</p>
<p>Literacy: Narrative - text study, Non-fiction - non chronological reports Numeracy: Y1: Algebra First Cuisenaire programme- Qualitative Arithmetic Y2: Measures - Money Enquiry Question: Can anyone be a super hero? History: Real Life Super heroes: Where do people and events fit within a chronological framework? Sci: All living things - groupings Investigation: What is the link between animals and where they live? DT: Moving Objects - Superhero Vehicle Computing: E-Safety (x 2 lessons) / Blogging / Photography RE/ PSHE: Beliefs about God / Going for Goals PE: Gymnastics 2 Music: My Musical Ear - tuned instruments MFL-Spanish: In the home - Speaking and listening</p>	<p>Literacy: Shape poems, Narrative - story structures, Non-fiction - Information texts Numeracy: Y1: Algebra First Cuisenaire programme - Study of Numbers from 1-20 Y2: Shapes and Fractions Enquiry Question: Where does the sun go when it disappears? Geog: Seasons and the world weather pattern Art: Painting - Kandinsky Sci: Plants - varieties and structures Investigation: Are all plants the same? Computing: Programming with Espresso RE/ PSHE: Special Occasions / SRE (taught in separate year groups) PE: Orienteering Music: Making my own rhythms - untuned instruments MFL-Spanish: Animals - Speaking and listening</p>
<p>Term 5</p>	<p>Term 6</p>
<p>Literacy: Narrative - familiar settings, author study, Poetry - calligrams Numeracy: Y1: Algebra First Cuisenaire programme - Study of Numbers from 1-20 Y2: Telling the Time, Problem Solving Enquiry Question: Food Glorious Food History: Understanding the differences and similarities between life in different periods i.e. Food now compared to the past. Dt/Art: Seasonality (cooking) Sci: Animals & Humans - exercise and fitness Computing: Programming: 2 DIY3-D (Purple mash) RE/ PSHE: PAC / Drug Education PE: Team Games - Hockey Music: Many moods of music - volume/tempo MFL-Spanish: Clothes we wear - Speaking and listening</p>	<p>Literacy: Narrative - Traditional Tales , Non-fiction - Explanations Numeracy: Y1: Algebra First Cuisenaire programme - Study of Numbers from 1-20 Y2: Capacity, Measures - Volume and Temperature We Are the World - Whole School Unit Geog: The British Isles Art/ Artist: Collage - Andy Goldsworthy Sci: Habitat - investigations - Which environment do snails refer? Computing: Animation RE/ PSHE: Places of Worship/Transition PE: Athletics 2 Music: Making my own rhythms - tuned instruments MFL-Spanish: Eating dinner - Speaking and listening</p>

Sudbourne Creative Curriculum Cycle B (Even Year) Phase Two - Yrs 3/4 Term 1	Units and order of teaching - subject to change to allow cross curricular links Term 2
<p>Literacy: Poetry- non rhyming , Narrative - Myths and Legends, Non-fiction - Reports Numeracy: Place Value, Addition and Subtraction Enquiry Question: Why don't we all just get along? History: Viking and Anglo Saxon Struggle Art: Drawing - Van Gogh Sci: All living things - grouping. Investigation - Animal, Vegetable or Mineral Computing: Basic Skills 2.1, Moving on with Probots, Ipad programming apps RE/ PSHE: Five pillars of Islam / New beginnings / Good to be me PE: Team Building Games / OAA Music: Keeping the Beat - untuned instruments MFL-Spanish: Asking the way - speaking and reading</p>	<p>Literacy: Non-fiction - Recounts, Narrative - play scripts Numeracy: Place Value, Multiplication and Division Enquiry Question: Why do so many people live in London? How was London created and who created it? Geog: Local Study (LONDON) DT/ Artist: Digital Media / William Morris Sci: Sound. Investigation: If a tree falls in a forest and there's nobody to hear it, does it make a sound? Comp: BASIC Skill 3.2/ Movie Making/ Sound and Audio RE/ PSHE: Festivals at Christmas - Diwali / Say no to bullying - getting on/falling out PE: Dance 4 Music: Keeping the Beat - untuned instruments MFL-Spanish: Money- speaking and reading</p>
Term 3	Term 4
<p>Literacy: Narrative - Historical stories, Non-fiction - Adverts, Poetry Numeracy: Y3 Division and Multiplication cont. Y4 Fractions and Time Which invention was the most important - that changed the world forever? History/ Inventions - trains planes and automobiles DT/ Artist: Moving Objects Sci: Forces Investigational Question: What makes things move? Comp: Esaftey / C C: Blogging for an Audience RE/ PSHE: PAC - Living as a Hindu / Going for Goals PE: Gymnastics 4 Music: Keeping the Beat - untuned instruments MFL-Spanish: Around the home - speaking and reading</p>	<p>What does it mean to be green? Geog: Three R's - Recycle, Reduce, Reuse Art/ Artist: Painting/ Georgia O'Keefe Sci: Plants - life cycles, flowering plants Investigational Questions: Do plants die of old age? Comp: Programming with Espresso Yr3/4 / Networks and Internet Sci: Plants - lifecycle of flowering plants. Investigation: Do plants die of old age? Computing: Computer Science Programming: 2code Espresso Y3/4 Computer Science: Networks and the internet RE/ PSHE: Places of Worship/ The Bible / SRE (taught in separate year groups) PE: Invasion Games Music: Keeping the Beat - untuned instruments MFL-Spanish: Animals - speaking and reading</p>
Term 5	Term 6
<p>Literacy: Non-fiction - Information Texts, Narrative - Mystery and Adventure Numeracy: Y3 Fractions, Shapes, Y4 Length Shape and Symmetry Enquiry Question: How great were the Greeks? History: Greek History DT/ Artist: Seasonality (cooking) / TBC Sci: Rocks. Investigation: Why can some rocks be soft, while others are so hard? RE/ PSHE: PAC / Drug Education PE: Net and Wall - Tennis Music: Keeping the Beat - untuned instruments MFL-Spanish: Describing ourselves - speaking and reading</p>	<p>Literacy: Narrative - Stories from other cultures, Non-fiction - Newspaper Reports Numeracy: Y3 Measures - Graphs and Data Y4 Length Shape Statistics We Are the World - Whole School Unit Geog: World Geography Art/ Artist: Collage / Andy Warhol Sci: Animals - food chains Investigational Question: How are animals adapted to their diets? Comp: Presenting with Prezi / Photography Editing RE/ PSHE: The Guru Nanak / Transition PE: Athletics 4 Music: Keeping the Beat - untuned instruments MFL-Spanish: Out and about - speaking and reading</p>

<p>Sudbourne Creative Curriculum Cycle B (Even Year) Phase Three - Yrs 5/6 Term 1</p>	<p>Units and order of teaching - subject to change to allow cross curricular links Term 2</p>
<p>Literacy: Poetry - imagery, Narrative - Stories from other cultures, Nonfiction - Bio/Autobiography Numeracy: Place Value, Addition, Subtraction Y6 Multiplication and Division also. How did I get to be who I am today? Who is my oldest ancestor? History: Stone Age Iron Age Art/ Artist: Drawing / Frank Auerbach Sci: Materials - metals, rocks, filtering. Investigation: How did ancient humans use natural materials? How can I separate sand, iron filings and salt from water? Comp: Basic Skills 3.1 / Prog. w. Raspberry Pi, Scratch and Kudo RE/ PSHE: Hajj- The journey of a life time / New Beginnings - Good to be Me PE: Team Building / OAA Music: The Orchestra MFL-Spanish: Asking the way - speaking, reading and writing</p>	<p>Literacy: Narrative Poetry - The Highway Man, Fiction - Diary, Nonfiction - Instructions Numeracy: Y5 Multiplication and Division Y6 Fractions When was Brixton not Brixton? Geog: Local Study DT/ Artist: Digital Media / David Hockney (ipad app brushes) Sci: Electricity. Investigation: How do dimmer switches work? Comp: Basic Skills 3.2 / Movie Making - Movie Maker RE/ PSHE: Who was Jesus? Christmas and the World / Say no bullying PE: Dance 6 Music: Vocal voices MFL-Spanish: Money - speaking, reading and writing</p>
<p>Term 3</p>	<p>Term 4</p>
<p>Literacy: Narrative - historical settings, Nonfiction - Journalistic Writing, Reading comprehension Numeracy: Y5 Fractions Y6 Decimals, Percentages What made the Aztecs such a successful civilisation and what brought about their demise? History: Aztecs DT/ Artist: Moving Objects / TBC Sci: Earth and Space. Investigation: How can we predict the position of planets? Comp: E safety / CC: Blogging and Commenting/ Photography: Montage RE/ PSHE: The Buddha/ Buddhist Teaching / Going for goals PE: Gymnastics 6 Music: Playing it back MFL-Spanish: At Home - Speaking and reading</p>	<p>Literacy: Narrative - author study, Nonfiction - Argument/ Persuasion, non-chorological reports Numeracy: Y5 Decimals and Percentages Y6 Algebra, Ratio, Statistics Why is water one of the most important substances on Earth? Geog: Rivers study/World/Water Cycle Art/ Artist: Painting/ Derain (Fauvist Movement) Sci: All Living Things - Life Cycles . Investigation: Why is an elephant's gestation longer than a whales'? (How can this be practically investigated?) Comp: Prog .w. Espresso Y5/6 / Networks and the Internet RE/ PSHE: Unit 2 - Buddhist Teaching and PAC / SRE (taught in separate year groups) PE: Invasion Games Music: Creating with percussion - untuned MFL-Spanish: Animals - Speaking and reading</p>
<p>Term 5</p>	<p>Term 6</p>
<p>Literacy: Oral performance, Narrative -Tradition Tale, Myths/Leg, Stories with a twist Numeracy: Y5 Angles, Shape, Position Y6 Shape Position, Direction What did the Romans ever do for us? History: Romans DT/ Artist: Seasonality (cooking) / TBC Sci: Light. Investigation: How do sun dials work? Comp: Game Making w. 2 DIY 3-D (Purple Mash) / Computer Science and the Internet (1 lesson) RE/ PSHE: The Guru Granth Shahib / Drug Education PE: Net and wall Games (Tennis) Music: Composers from around the world MFL-Spanish: Describing ourselves - speaking, reading and writing</p>	<p>Literacy: Narrative - Play scripts, Non-fiction - adverts / enterprise, recounts Numeracy:Y5 Shape, Position, Direction, Volume Y6 Position, Direction, Using. Applying We are the World - Whole School Unit Geog - World Geography Art/ Artist: Collage / Alberto Giacometti Sci: Irreversible changes (cooking). Investigation: What came 1st - chicken or egg? Comp: Presenting w Prezi / Music and Audio RE/ PSHE: PAC /Transition PE: Athletics 6 Music: Composing - tuned MFL-Spanish: Out and about - Speaking and reading</p>

