

## Sudbourne Primary School Sport Premium Funding Strategy 2023 -2024

Key achievements to date: Particular strengths in participating in competitive sport and a range of sports and activities offered.	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Successful links with Windmill cluster schools where children have taken part in inter school competitions.</li> <li>● Redesign part of playground to include a nature trim trail to promote daily physical activity.</li> <li>● Promotion and inclusion of girls participation in sports run by Sudbourne PE coach during girls only lunchtime session on MUGA</li> <li>● Sudbourne football squad to join the Ferndale school League run by 2 specialist football coaches.</li> <li>● Children from Phase 2 and 3 taking part in competitive fixtures</li> <li>● School journey – Year 6 children experienced a range of team and OAA opportunities.</li> <li>● Built relationships with ACE/Surrey Cricket Club for Year 5-6 children.</li> <li>● Team teaching of PE with a Specialised PE teacher has improved the confidence of class teachers to deliver high-quality PE lessons.</li> <li>● A successful range of enrichment opportunities (by Sports Specialists)for children to take part in sport outside of school hours.</li> <li>● Specialist coaches take additional football squad training for 2.5 hours every week. Additional to Saturday morning training.</li> </ul>	<ul style="list-style-type: none"> <li>● Redesign of part of playground to include a new MUGA to promote daily physical activity.</li> <li>● To ensure an increased proportion of Year 6 leave able to confidently swim at least 25 metres, we will create opportunities for Yr 6 to have catch up swimming lessons.</li> <li>● To improve the availability of sporting opportunities during lunch time for the children to take part in.</li> <li>● To continue to increase the profile of sport through competitions, in and out of school – through use of school newsletter, twitter feed, website, slot in assembly to feed back to the school.</li> </ul>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	In the summer term Year 6 children who are unable to swim competently, confidently and proficiently over a distance of at least 25 metres will have additional intervention lessons.

<b>Academic Year:</b> 2023/2024	<b>Total fund allocated: £18,400</b>	<b>Date Updated: August 2023</b>	
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Key indicator 1: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				Percentage of total allocation:
				59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:
<p><b>To ensure all children are engaging in physical activity on a daily basis outside of curriculum time</b></p>	<ul style="list-style-type: none"> <li>To use lunchtime sports coaches so that there is more organised physical activity at certain times.</li> </ul>	£8,775	<ul style="list-style-type: none"> <li>MUGA provision overview shows provision for the year to ensure a wide range of sports (including hockey, cricket, body combat, ultimate frisbee) are included</li> <li>Increased engagement in physical sport by children at lunchtime using lunchtime activity tracker with half termly reporting.</li> </ul>	<p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>To support parents to understand the local offer and take this up during weekends and holidays</li> </ul> <p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>In addition to the physical activity offer, encourage healthy eating by working closely with the school catering service to provide expertise and run groups. This will result in children understanding healthy options.</li> </ul>
<p><b>To increase the range of opportunities within the environment and curriculum for children to be active</b></p>	<ul style="list-style-type: none"> <li>Add playground markings to encourage specific physical activity during play/lunch times.</li> </ul>	£2,000	<ul style="list-style-type: none"> <li>Use of pupil forum to gain feedback from children about play provision.</li> <li>Learning walks show a wider range of sporting opportunities at lunchtime with children and adults engaged in active play</li> <li>Survey responses show positive pupil and teaching &amp; learning assistant feedback</li> </ul>	
Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:

<p><b>To enhance the curriculum offer through sporting events which are celebrated throughout the Sudbourne community</b></p>	<ul style="list-style-type: none"> <li>To develop the P.E. subject leader by utilising sports coaches to assist in the planning, preparation and delivery of sports day</li> <li>To develop termly inter house fixtures and competitions</li> <li>Sports Week allows all children across KS1 and KS2 to trial innovative new sporting opportunities , broadening their horizons and letting them know about external local vendors.</li> </ul>	<p>£240</p> <p>£0</p>	<ul style="list-style-type: none"> <li>Well organised, successful sports day event celebrated with our school community</li> <li>Children enjoy taking part of an range of sporting competitions</li> <li>Evidence of success shared and promoted with parents and the school community</li> </ul>	<p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>A wider range of Intra competitions prepares children earlier for competitive sport.</li> <li>The enrichment offer is a part of the curriculum at Sudbourne</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>Use parent and pupil voice opportunities to continue to identify additional extracurricular activities that engage all children.</li> <li>Target specific children that are not engaged in regular physical activity to provide supplemented extra curricular activities.</li> </ul>
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p><b>Percentage of total allocation:</b></p>
				<p><b>5%</b></p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and intended impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>

<p><b>To resource the curriculum to ensure staff are able to deliver the PE curriculum which provides pupils with exposure to a variety of sports</b></p>	<ul style="list-style-type: none"> <li>Continue to replenish and expand sporting equipment to support high quality teaching and expand range of after school clubs</li> </ul>	<p>£1,000</p>	<ul style="list-style-type: none"> <li>Monitoring of lessons will be used to ensure activities are fully resourced and utilised</li> </ul>	<p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>Staff to complete audit of resources</li> <li>Effective method of ensuring resources are looked after and sustained will be developed</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>Regular monitoring to ensure</li> <li>resources are being used effectively to deliver high quality lessons</li> </ul>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p><b>Percentage of total allocation:</b></p> <p>10%</p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and intended impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p><b>To ensure 100% of Year 6 are able to confidently swim at least 25 metres in by end of 23/24</b></p> <p><b>To ensure Year 6 children are able to use a range of strokes effectively</b></p> <p><b>Children can perform a self-care rescue in different water-based situations</b></p>	<ul style="list-style-type: none"> <li>From previous assessments, identify Yr 6 pupils who have not met the end of KS2 expectations</li> <li>Deliver block of 6 x 45 mins swimming catch up lessons with qualified swimming coach</li> </ul>	<p>£1,800</p>	<ul style="list-style-type: none"> <li>Pupils will make progress in their swimming skills across the term which will be recorded in assessments carried out by the swimming instructors</li> <li>The majority of Year 6 children will be able to swim a range of strokes</li> <li>The majority of Year 6 children will be able to perform safe self-rescue in different water-based situations?</li> <li>Presentation of certificates to children who has achieved their 25M distance</li> </ul>	<p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>Revised plan for how swimming is embedded in the curriculum in selected year groups</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>Review assessment from external providers to see the impact</li> <li>To continue providing additional swimming sessions for non-swimmers</li> <li>To develop an opportunity for annual competitive swimming (i.e. gala)</li> </ul>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p><b>Percentage of total allocation:</b></p> <p>25%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and intended impact:	Sustainability and suggested next steps:
<p><b>To create opportunities for a wider range of pupils to participate in competitive sport, representing Sudbourne School</b></p>	<ul style="list-style-type: none"> <li>• To join the Lambeth and Southwark primary football league for boys and girls' football, to allow for competitive sport with other schools (Saturday)</li> <li>• Football coach to support Lambeth and Southwark primary football league.</li> <li>• Lambeth and Southwark primary school games competitions 2023/24</li> <li>• Coach to support for the Lambeth and Southwark primary school competitions</li> </ul>	<p>£600</p> <p>£1,950</p> <p>£585</p> <p>£1,540</p>	<ul style="list-style-type: none"> <li>• Higher percentage of children taking part in range of competitive sports</li> <li>• More children meeting physical activity guidelines</li> <li>• Increased parental awareness and support of school sport opportunities through newsletter and school social media feed</li> </ul>	<p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>• Fixtures will become annual events and a regular part of the whole school calendar</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Explore links with partnership schools to enable competitive fixtures in an increasing range of sports</li> <li>• Explore opportunities for KS1 pupils to represent the school at competitive competitions</li> </ul>

Indicator 1: 10,775

Indicator 2: 240

Indicator 3: 2,000

Indicator 4: 1,800

Indicator 5: £4,675

Total Spend: £19,490