



RE EYFS 2023 - 2024

EYFS	Early Years consists of five main areas of development which are drawn from children's own experiences. Festivals; self and others, symbolism and rituals, living things and right and wrong.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Festivals	It is important to decide which festivals and which faiths and beliefs to include, taking into consideration the need for very young children to recognise their home backgrounds celebrated in their school environment.					
	Birthdays	Guy Fawkes Night  Diwali  Lunar New Year  Christmas	Shrove Tuesday  Mother's Day  Easter	Ramadan  Eid	Father's Day	
Self and others	Children should know and understand: about their own culture and beliefs and those of other people; that there are differences between people and that different does not mean better or worse					

	For the children to develop a sense of belonging		For the children to develop sensitivity and respect towards others	To enable children to raise their self-esteem and value themselves		
<b>Symbolism and rituals</b>	Children should know and understand: the symbolism and rituals which are part of everyday life					
	To give children the opportunity to talk about why certain rituals are part of every day life and their values (e.g. washing hands before meals)	To enable the children to understand and appreciate that there are a variety of ways in which people live their lives  Focus on: Diwali, Christmas		To enable the children to share how they live their lives and to learn to accept that there are many ways in which life may be lived	To help the children learn that there are symbols which help people to lead their lives e.g. green and red men on the crossing	
<b>Living things</b>	Children should know and understand: the significance of living things					

	To encourage children to learn about their world		Children to be provided with opportunities to experience awe & wonder	To help the children develop a sense of the pattern in nature	For the children to develop a caring and responsible attitude to living things	Children to further develop knowledge and understanding of living things and have the opportunity to look closely at similarities, differences, pattern & change
<b>Right and wrong, fairness and justice</b>	Children should know and understand: about right and wrong and fairness and justice					
	To encourage children to understand that there is a need for agreed values and codes of behaviour for groups of people	To help children to explore and express their feelings and interact positively with each other	To encourage the development of appropriate behaviour patterns	To help children to realise the effect of their words and actions on themselves and others	For the children to foster the development of a sense of responsibility	To encourage self-discipline