



Parent Voice feedback

The Inclusion Meeting was led by Ms Gregory (Deputy Headteacher/SENDCo) and Phumudzo Netsianda (the school's new Speech and Language Therapist). The main area of focus was the school's SEND register, the universal offer and specialist support for pupils. Parents had the opportunity to ask questions about the SEND support in light of recent media coverage about the lack of resources, funding and specialist provisions.

Parent feedback is important to the school and informs future actions for the school and school leaders. Equally, knowing and celebrating what is working well helps us to identify this and ensure these aspects continue or are expanded.

Theme: SEND (Special Educational Needs and Disabilities)	
WWW (What's working well)	EBI (Even better if)
<ul style="list-style-type: none"> Teachers have a good understanding of SEND children. Staff make adjustments to support SEND pupils. Great Teachers. Teachers have created good partnership with pupils. High expectation of pupils with SEND. Parents said it was good to learn about how the school aims to support a wider range of pupils through the universal offer. The session highlighted the high number of pupils on the SEND register. 	<ul style="list-style-type: none"> More communication with parents is needed as often pupils are unable to communicate their day with parents. Parents of EHCP pupils would like additional meeting for longer than 10 minutes with the class teacher and SENDCo to discuss the school's support/ progress towards targets.
<p>General comments: Parents enjoyed the sessions and were pleased to learn about the universal offer. Parents feel it would be good to have more communication about the support and progress of EHCP pupils.</p>	
Leadership Actions/responses to EBI	Time Frame
<ul style="list-style-type: none"> Ms Gregory will schedule longer sessions for EHCP pupils for future parent meetings with both the class teacher and SENCo present. 	<ul style="list-style-type: none"> To be implemented in time for the Spring parent evenings.