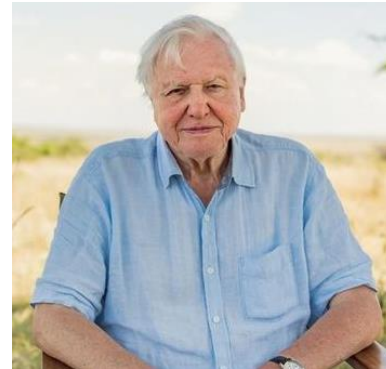


# Diversity



# Welcome

# Parent/Carer Coffee Morning

17/01/2023



COFFEE  
MORNING

Ms Karen Gregory  
Deputy Head/ SENDCo

Ms Nerrissa Davis  
Phase 1 Teacher, Literacy and Diversity Lead

# Sudbourn coffee mornings

- Opportunity for the school to share information with parents/carers.
- A space for parents/carers to contribute to school life through sharing ideas, solutions and experiences.



# Coffee morning focus

The purpose of this coffee morning:

1. Share our community demographics
2. To share what we currently offer to celebrate diversity
3. To celebrate and recognise WWW (what works well) for Subourne.
4. To consider EBI (even better ifs) to improve the diverse approach.

Whats does diversity  
mean to you?

# Diversity

Definition - According to the Oxford English Dictionary, “diversity” is defined as, “the practice or quality of including or involving people from a range of different social and ethnic backgrounds and of different genders, sexual orientations, etc.”



# Sudbourne's demographics

<b>Male</b>	152 (50.5%)
<b>Female</b>	149 (49.5%)

<b>Pupil Premium</b>	117 (38.9%)
<b>Not Pupil Premium</b>	184 (61.1%)

<b>EAL</b>	96 (31.8%)
<b>Not EAL/Fluent</b>	205 (68.1%)

<b>EHCP</b>	8 (2.65)
<b>Not SEN</b>	250 (83%)
<b>Total SEN</b>	88 (29.2%)
<b>SEN Support</b>	57 (18.9%)

# Sudbourne Demographics

## Ethnicity

This school has 14 out of 17 possible ethnic groups.  
Those with 5% or more are:

White - British	23%
Black or Black British - African	21%
Black or Black British - Caribbean	11%
White - Any other White background	11%
Mixed - Any other Mixed background	8%
Mixed - White and Black Caribbean	8%
Mixed - White and Black African	5%



# Why is representation important for our pupils.

**Representation matters because, a lot of times, we might not be aware of those who need it most. Representation matters because it may be the one thing that makes them feel not alone. Representation matters because it may give those the courage to be themselves.**

-Nicole P.



\*Sense of self / belonging

\*Love of reading

\*Motivation / aspirations

## The Importance of Representation in the Culinary Industry

01

Representation promotes inclusivity

02

Representation challenges stereotypes

03

Representation drives innovation



# Diversity in the curriculum



## English

- Rich and diverse reading spine
- Best selling and highly recommended authors and texts (National Literacy Trust and Centre for Literacy in Primary Education)
- Authors from diverse backgrounds and main characters taking lead roles from minority backgrounds
- Reflects the reality and everyday cultural experiences of the whole cohort



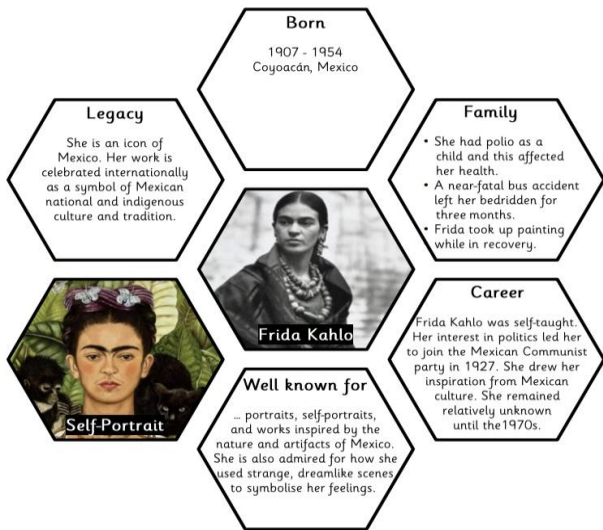


# Diversity in the curriculum



## Music

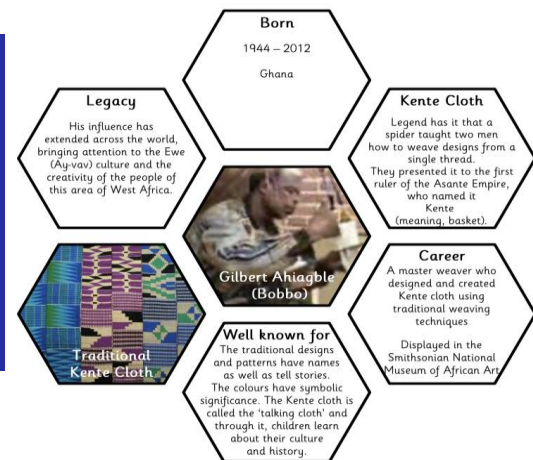
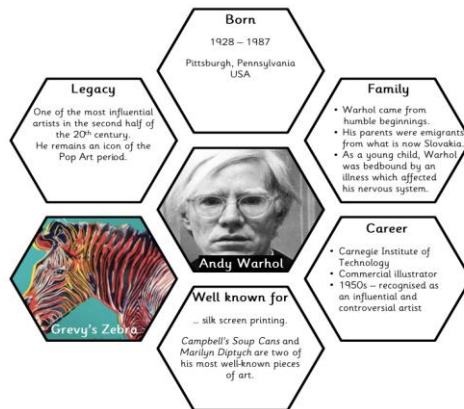
- Cross-curricular, seasonal and continental vibrant music lessons and assemblies.
- Western rhythm cycles based on British customs and traditions (i.e. Auld Lang Syne) and standardised composers (i.e. Mozart and Bach).
- Non-western rhythm cycles that represent the rest of the world including blues, jazz, Latino, Brazilian Samba, Indian Classical, Caribbean and African.
- Instruments including drums, piano, steel pan (Caribbean) and West African percussion.
- Acapellas, 2-3 part harmonies, rounds and contrapuntal (2 or more tunes that are played or sung at the same time).



# Diversity in the curriculum



## Foundation Subjects

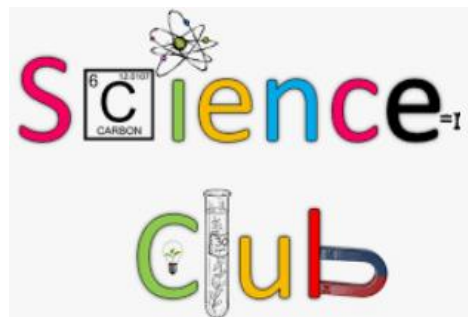


- History, Geography, Art and Design Technology
- Research based and evidence led
- Based on building fundamental skills and connections
- Historical and contemporary artists and designers from around the world, who lead in their field
- Significant historical events / people that shaped and influenced British history
- Range of geographical locations

# Enrichment opportunities for all cultural capital



SPAGHETTI  
MATHS



EnthuseKids  
getting kids excited about sport



# Enrichment opportunities for all

**SOUTHBANK  
CENTRE**

**SCIENCE  
MUSEUM**

 NATIONAL  
MARITIME MUSEUM  
GREENWICH



**METROPOLITAN  
POLICE**

**CYCLE  
CONFIDENT**

**N** NATURAL  
HISTORY  
MUSEUM

**barbican**

**H** HORNIMAN  
MUSEUM  
& GARDENS



# Events

## Celebrating others, British customs and traditions



# Events



The PTA need you to help with:

- Ideas
- Support
- Volunteers
- Events that reflect the Sudbourne community



## Next Steps- Anti- racist framework



Working with a Lambeth initiative 'Raising the Game'.

Black Caribbean Education Achievement is an initiative that aims to tackle the 7-10% academic attainment gap and high exclusion rates that have a disproportionate impact on Black Caribbean pupils in the borough.

We will becoming more involved in the RTG - Anti-Racism Framework and Quality Mark.



'The Louder I sing' project is an interactive and immersive diversity initiative designed to promote inclusivity and celebrate diversity among students. It aims to introduce children to different cultures, backgrounds, and identities, while fostering empathy, respect, and understanding.

# Diversity - your thoughts?



**General feedback :  
Diversity at Sudbourne**

***WWW(What works well)***

**EBI (Even better if)**