

September Parent Information Evening Phase 1 2025 / 2026



Inspire | Achieve | Together

Aims of this evening...

- To understand whole school routines and expectations
- To meet staff involved in your child's education
- To understand class routines
- To have the opportunity to ask any questions

Staffing Update

- Executive Headteacher - Mr Broad continues to be at Sudbourne on Monday and Wednesdays
- Deputy Headteacher & SENDCo- Ms Gregory continues to be at Sudbourne Tuesday - Friday
- New Office Manager - Ms Susan Riberio
- New Executive Music Teacher - Mr Philip George
- Ms Hannah Bainbridge (Caterpillars - Nursery) oversees EYFS and Phase 1
- Ms Tenicia Anderson (Pankhurst - Phase 3) oversees Phase 2 & 3

Term Dates 2025 - 2026

Autumn Term 2025 (1 & 2)	
When	What
Monday 1 st September 2025	Staff INSET Day 1
Tuesday 2 nd September 2025	Staff INSET Day 2
Wednesday 3 rd September 2025	Children return to school
Friday 24 th October 2025	End of Term 1 – school ends at 3:30pm
Half Term: Monday 27 th October – Friday 31 st October 2025	
Monday 3 rd November 2025	Children return to school
Friday 28 th November 2025	Staff INSET Day 3
Friday 19 th December 2025	End of Term 2 – school ends at 1:30pm
<i>Total school days Autumn term: 75</i>	

These are available on the school website.

2026/2027 will be shared shortly

Term Dates 2025 - 2026

Spring Term 2026 (3 & 4)

When	What
Monday 5 th January 2026	Children return to school
Friday 13 th February 2026	End of Term 3 – school ends at 3:30pm
Half Term: Monday 16th February – Friday 20th February 2026	
Monday 23 rd February 2026	Children return to school
Friday 27 th March 2026	End of Term 4 – school ends at 1:30pm
<i>Total school days Spring term: 55</i>	

Term Dates 2025 - 2026

Summer Term 2026 (5 & 6)	
When	What
Monday 13 th April 2026	Children return to school
Monday 4 th May 2026	May Day Holiday
Friday 22 nd May 2026	End of Term 5 – school ends at 3:30pm
Half Term: Monday 25 th May – Friday 29 th May 2026	
Monday 1 st June 2026	Staff INSET Day 4
Tuesday 2 nd June 2026	Children return to school
Friday 17 th July 2026	End of Term 6 – school ends at 1:30pm
Monday 20 th July 2026	Staff INSET Day 5
<i>Total school days Summer term: 65</i>	
<i>Total school days: 190 (195 with INSETs)</i>	

INSET Schedule	
INSET day 1	Monday 1st September 2025
INSET day 2	Tuesday 2nd September 2025
INSET day 3	Friday 28th November 2025
INSET day 4	Monday 1st June 2026
INSET day 5	Monday 20th July 2026

School Day - drop off

- The school gate opens at **8.40am**.
- Phase 1 and 2 children are expected to line up straight away in the playground.
- The morning bell is rung **just before 8.50am**.
- We ask that all parents/carers please vacate the playground, as the bell rings.
- The school gates closes just after **8:50am** each day, to ensure the safety and security of our school site.

- **Any child arriving after 8:50am is required to report to the main school office via the Visitor Gate on Strathleven Road and will be marked as late, they will need to provide a reason for their lateness. This is now being monitored.**

School Day - pick up

- Pick-up is at **3:30pm** and the school gates are closed promptly, at 3:45pm, after pick-up; all children and parent/carers should vacate the playground by this time.
- Any child not collected by **3.43pm** will be taken to the main school office for collection via Visitors Gate on Strathleven Road.
- In the event of repeated late collection, parents will be contacted formally and invited to attend a meeting with the Head of School and the school Safeguarding and Attendance officer - Ms Donegal.

School Streets

- A reminder that unless you have a Lambeth exception, cars are not permitted to drive down Mandrell Road or Lambert Road between 8.15am - 9.15am and 3pm - 4pm.
- This is now being enforced by cameras.

Adult collection

- Children will only be dismissed to the care of a known adult.
- If there is any change to your regular pick up routine, please ensure that notification is given in writing and that the adult turns up with photographic identification.
- Please be patient, while teachers get to know all the children, parents and carers.

Attendance

- For any absence requests, parents must complete the required **application for leave during term** form. Available from the office or on the website. Please note evidence is required.
- As per school policy, holidays taken during term time will not be authorised and as per DfE guidance and may lead to **prosecution / fines** by the local authority.
- Fines could be issued to you for the following reasons - Holiday taken in term time, unauthorised sessions taken before or after school holidays, irregular attendance attendance.
- Each parent will be issued a separate penalty notice for each child that is absent. First Penalty notice will be £160 per parent per child but maybe reduced to £80 per child if paid with 21 days. If a second penalty notice is issued within 3 years of the first penalty then this will be a fixed rate of £160 per parent per child with no reduction for early payment.
- Please read our **Attendance Policy** for further information.

Safeguarding

- Our Designated Safeguarding Lead (DSL) at Sudbourne is:
Hollie Kingshott, Head of School
- Deputy Designated Safeguarding Lead (DDSL) is:
James Broad, Executive Headteacher
Karen Gregory, Deputy Head/ SENDCo
Devene Donegal, Safeguarding and Attendance Officer
- If you have concerns about a child attending Sudbourne School and wish to contact the Safeguarding Lead, please contact email - hkingshott@sudbourne.com

Lunchtime

- **ALL children (Yr R - Yr 6) have the option of a hot, freshly cooked free universal school meal every day. Halal and vegetarian options are available each day.**
- New catering provider - Harrison - tasting session TBC
- If your child has an allergy need, please ensure Arbor is updated and that the school office has the necessary information and medication.
- If your child has a packed lunch - please ensure it is healthy, has no nuts/sesame seeds, no fizzy drinks, sweets and chocolate and all lunches must contain a sensible amount.



Uniform - Black Shoes

- It is now a compulsory part of our school uniform policy that all children should wear black school shoes only; trainers of any kind are not permitted unless when wearing P.E. kit.
- If a child does not have the correct school shoes, we will in the first instance contact you and request that you bring the correct footwear to school or arrange for this to happen within an agreed time frame.
- If a child continues to not wear the correct school shoes, will they be asked to go to the school office and exchange their incorrect footwear with a pair of black school shoes, where we will have a range of basic school shoes in all sizes. Children will return home in the shoes they arrived in.

Uniform

- Full PE kit can be worn on PE days.
- Clothes with logos (other than the Sudbourne logo) are not permitted.
- Coloured trainers/football boots are not permitted. PE trainers should be full black / white.
- Jewellery (unless for religious reasons and agreed by Head of School) is not permitted.
- For parents experiencing financial hardship, a contribution can be made from Pupil Premium funding, if your child is eligible.

Behaviour

- Unchanged 3 simple behaviour expectations;
 - Be Ready
 - Be Respectful
 - Be Safe



- Consistent approach across the school by all adults.
- Scripted conversations to 'teach' children how to behave
- Specialist therapeutic support, if needed.
- Clear behaviour and consequences guidance for staff to use.
- Low level disruption will not be tolerated, as all children have the right to learn.
- Discrimination of any kind will not be tolerated.

Wrap Around Care

- The Play Professionals operate independently of Sudbourne, and run daily in the hall.
- Breakfast Club provision: 7:45am -8:40am
- After School Club provision: 3:30pm- 6:00pm
- Half term provision is being trialled in October half term.
- More information can be found [here](#).



COMMUNITY PLAY CARE

☎ Phone: 07590 963 239

✉ BC Email: sudbournebc@playp.org.uk

✉ ASC Email: sudbourne@playp.org.uk

Enrichment Available

- Autumn term club booking details have been emailed to all parents. Spaces are limited.
- Club timings: 3:30-4:30PM [x3 late collections will result in your child being removed from the club] Please collect children from the gate on Mandrell Road at 4:30PM.
- Instrumental lessons are still available. Please email admin@sudbourne.com to be put in contact with Mr George.

Universal Consent

- We ask all parents to complete our, 'Universal Consent Form' - which will be sent out shortly.
- This covers all types of visits and activities, where parental consent is required.
- We still always communicate the details of any educational visit that your child may participate in, but you will not have to complete and return a permission slip on each occasion, unless explicitly required by the trip venue.

Parents support – The PTA



- Our Parent Teacher Association (PTA) raises considerable amounts of money throughout the year.
- This enables us to enrich and enhance the provision, we can offer to our pupils.
- They hold many events through the year and are only possible with parental support.
- We very much want as many parents to join the PTA and help make sure that it represents our school community. It is a great way to meet other parents and provide support within our diverse community.
- If you'd like to know more, contact: PTA@sudbourne.com

Parent engagement - school communication

- Parent/carer forums
- Workshops
- Class sharing assemblies - 2 a year
- Events from the music provision

Dates are on the school calendar, please subscribe.



- Annual parent survey
- Fortnightly newsletter
- Friday email correspondence
- Members of the Leadership Team are on the Pupil Gate at the start/end of the day - we are there to listen and to help.

Contacting a member of staff

- We value face to face communication and ensure that class teachers are available before/after school each day.
- Any matters that need to be discussed in more detail may require a meeting, in which case you are invited to call in to the school office to make an appointment - admin@sudbourne.com



Phase 1

Who is who?



**Miss Kearney
(Zephaniah class)**



**Miss Elliot
(Benjamin Class)**



**Miss Campbell- Harris
(Morpurgo class)**



Miss Chakar



Mrs Brown

Themes covered

History

- Study changes within living memory
- Study the lives of significant individuals

Geography

- Continents and Oceans/Countries and Capital Cities of the United Kingdom study hot and cold locations
- Mapping and fieldwork

Science

- Seasonal Changes and Weather
- Plants including trees
- Animals including humans
- Everyday materials

Example class timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40am - 8:50am (15 mins)	Meet and greet	Meet and greet / Starter activity	Meet and greet / Starter activity	Meet and greet / Starter activity	Meet and greet / Starter activity
8.50am - 8.55 (5 mins)	Transition	Transition	Transition	Transition	Transition
8.55am - 9.00am	Registration	Registration	Registration	Registration	Registration
9.00am - 9.45am (45 mins)	Session 1 -	Singing assembly (9.00am - 9.30am)	Session 1 - Phonics	Session 1 - Phonics	Session 1 - Phonics
9.45am - 10.25am (40 mins)	Session 2 - English	9.30am - 10.15am Session 1 - Phonics (45)	Session 2 - English	Session 2 - English	Session 2 - English
		10.15am - 10.55am Session 2 - English (40)			
10:25am - 10:30am	Transition	Transition	Transition	Transition	Transition
10:30am -10:45am	Playtime	11am - 11.15am Playtime	Playtime	Playtime	Playtime
10:45am - 10:50am	Transition	Transition	Transition	Transition	Transition
10:50am - 11:55pm (55 mins)	Session 3 - Maths and Maths Fluency	11.20am - 11.55am Session 3 - Maths (35)	Session 3 - Maths and Maths Fluency	Session 3 - Maths and Maths Fluency	Session 3 - Maths and Maths Fluency
11.55pm - 12.00pm	Transition	Transition	Transition	Transition	Transition
12:00pm - 1.00pm	KS1 Lunch	KS1 Lunch	KS1 Lunch	KS1 Lunch	KS1 Lunch
1.00pm - 1:05pm	Transition	Transition	Transition	Transition	Transition
1:05pm - 1:10pm	Registration	Registration	Registration	Registration	Registration
1:10pm - 1:20pm (10 mins)	Session 4 - Handwriting	Session 4 - PE	Session 4 - Handwriting	Session 4 - Handwriting	Session 4 - Handwriting
1:20pm - 2:05pm (45 mins)	Session 5 - Computing	Session 5 -Music	Session 5 - Science	Session 5 - History / Geography	Session 5 - Art / DT
2.05pm - 2.15pm	Playtime		Playtime	Playtime	Playtime
2:15pm - 3.00pm (45 mins)	Session 6 - Phonics	Session 6 - PE	Session 6 - Science	Session 6 - PSHE	Session 6 - RE
3.00pm - 3.25pm (25 mins)	Session 7 - Reading for Pleasure		Assembly - LMT	Assembly - Celebration	Session 7 - Reading for Pleasure
3.25pm - 3.30pm	Transition	Transition	Transition	Transition	Transition

Physical Education

- Our PE provision will be run by professional coaches from Moving matters on **Tuesday**.
- Children must wear their PE kit to school on their PE day.

Sudbourne school yellow t-shirt (available from the school's uniform stockist)

Plain navy shorts

Plain navy tracksuit bottoms in the winter (optional)

White or black trainers (no logos)

- Please remember long hair must be tied back.

Curriculum Overviews

- At the beginning of each term, a phase overview will be sent out to each family.
- This is designed to share with you all the objectives your child will be covering with their class teachers in order for you to talk with them about their learning and support them further at home, if preferable.
- Autumn 1 will be sent **September 12th**

Trips

Across the year (Subject to change)

- Battersea Park
- Horniman Museum
- Natural History Museum
- V&A
- Hindu Temple

What your child will need

Every day children need:

- Bag with reading record and their story/reading book
- Named water bottle
- A coat (weather dependent)
- If it is necessary for your child to have a phone, these need to be handed in, to the class teacher in the morning.
- Children should NOT bring in any games, balls, electronic devices etc. for playtime. These items will be held by the class teacher until the end of the day.

Assessments

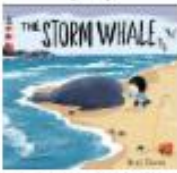
- Students in Year 1 will complete a Phonics assessment during the Summer 2 term.
- Any students in Year 2 who did not pass the assessment in Year 1 are required to complete the assessment again.
- Children will be assessed in Maths, Reading & Writing during the Autumn, Spring and Summer terms.
- Assessments help us track progress, identify trends and analyse gaps in learning so we can adjust planning to best support children's needs.
- Assessments only provide a part of your child's learning journey. When we report to parents, we provide our 'teacher judgement'; taking into account all the evidence demonstrated on a daily basis in lessons as well.

Reporting to Parents

- You will have 3 reports a year about your child's attainment and progress;
- Autumn Term - Autumn Term attainment outcomes and effort in learning.
- Spring Term - full annual report and details on how to support your child at home.
- Summer Term - end of academic year outcomes and details of statutory assessments.
- Parent / Carers evening held each term.

Reading

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1 Year Cycle	<p>(Y1)</p>  <p>Beegu</p>	<p>(Y1)</p>  <p>The Storm Whale</p>	<p>(Y1)</p>  <p>The Tale of Peter Rabbit</p>	<p>(Y1)</p>  <p>Here we are</p>	<p>(Y1)</p>  <p>There's a Rang -Tan in My Bedroom</p>	<p>(Y1)</p>  <p>The Lion Inside</p>
	<p>WHERE THE WILD THINGS ARE</p>  <p>Where the Wild Things Are Block 2</p>	 <p>The Owl and the Pussy-cat</p>  <p>Aesop's Fables - The Boy Who Cried Wolf</p>	 <p>Look Up!</p>	 <p>Chocolate Cake</p>	 <p>And Tango Makes Three</p>	 <p>The Proudest Blue</p>

Reading

Year 2

1 Year
Cycle

Autumn 1

(Y2)



Grandad's Island



The Goose That
Laid the Golden Egg



Mrs. Noah's Pockets

Autumn 2

(Y2)



Paddington



The Christmas Pine

Spring 1

(Y2)



The Quangle
Wangle's Hat



Coming to England



T

Spring 2

(Y2)



Rhythm of the Rain



Little People Big
Dreams - David
Attenborough

Summer 1

(Y2)



Fantastically Great
Women who
Changed the World



Aesop's Fables -
The Sun and the
Wind

Summer 2

(Y2)



Fantastic Mr. Fox

Reading

By the end of Year 1, children should be able to use their phonics knowledge to decode most words, read simple sentences fluently, and begin to understand what they are reading.

By the end of Year 2, children should be reading more confidently with fluency and expression, tackling a wider range of texts, and showing good understanding by talking about characters, settings, and key events.

How you can help at home:

- Read with your child daily, sharing both their school book and stories for enjoyment.
- Talk about the story together - ask questions like “What do you think will happen next?”
- Encourage them to sound out tricky words but also recognise common sight words.
- Model a love of reading by letting them see you read too.

Writing

By the end of Year 1, children should be able to:

- Write sentences by:
 - saying out loud what they are going to write,
 - composing sentences orally before writing,
 - sequencing sentences to form short narratives,
 - re-reading to check it makes sense.
- Leave spaces between words.
- Use capital letters and full stops (sometimes question marks and exclamation marks).
- Use ‘and’ to join ideas.
- Begin to use capital letters for names, places, days of the week, and “I”.
- Spell words using taught phonics and common exception words.

How to support at home:

- Encourage mark-making and writing for fun: shopping lists, birthday cards, labels for toys.
- Sentence building: ask children to say a sentence before writing it, then check it makes sense together.
- Focus on basics: remind them about capital letters, finger spaces, and full stops.
- Phonics for spelling: help them “sound out” words using phonics they know.
- Handwriting practice: short bursts of letter formation on whiteboards, chalkboards, or in sand.

Writing

By the end of Year 2, children should be able to:

- Write longer pieces: narratives, recounts, letters, simple poetry.
- Plan ideas before writing.
- Use expanded noun phrases (e.g. the big dog).
- Use conjunctions (because, when, if, that, and, but, or, so).
- Use correct punctuation: capital letters, full stops, question marks, exclamation marks, commas in lists, apostrophes (for contractions and possession).
- Write in the present and past tense correctly and consistently.
- Proofread their writing for sense, spelling, and punctuation.
- Spell more words correctly using phonics, suffixes (-ed, -ing, -er, -est), and common exception words.
- Handwriting: form letters of the correct size, with some joining by the end of Year 2.

How to support at home:

- Daily writing opportunities: write postcards, keep a diary, or invent stories together.
- Encourage adjectives and detail: ask, “Can you tell me more about it?” or “What does it look like?” to expand sentences.
- Editing together: read their writing back with them, helping them spot missing punctuation or words.
- Play with vocabulary: read lots together and talk about “wow words” they could borrow for their own writing.

Maths

Key Objectives:

Year 1:

- Counting within 100
- Comparison of quantities and part-whole relationships
- Number 0-5
- Recognise, compose, decompose and manipulate 2D and 3D shapes
- Additive structures
- Addition and subtraction facts within 10
- Numbers 0-20
- Position and direction
- Unitising and coin recognition
- Time
- *Year 2* Numbers 10 to 100
- *Year 2* Fractions
- *Year 2* Measure

Maths

Key Objectives:

Year 2:

- Numbers 10 to 100
- Calculations within 20
- Fluently add and subtract within 10
- Addition and subtraction of two-digit numbers
- Introduction to multiplication
- Introduction to division structures
- Shape
- Addition and subtraction of two digit numbers
- Money
- Fractions
- Time
- Position and direction
- Measure
- Multiplication and division - doubling, halving, quotative and partitive division
- Sense of measure - capacity, volume, mass

Maths

Ways to Support at Home Year 1 & 2:

- Practice number formation
- Year 1 to practice number bonds to 10 ($1+9$, $2+8$)
- Year 2 to practice number bonds to 20 ($11+9$, $12+8$)
- Simple addition and subtraction ($4+7$, $8-5$)
- Skip counting in 2s, 5s, 10s

Home Learning

- Home learning will be sent home for English and Maths on a **Friday**.
- Children will also bring home a reading book matched to their reading zone of proximal development (ZPD) or their phonics ability.
- Every student will come home on a Friday with a Read Write Inc. phonic book matched to their ability group.
- Home learning is due back to school on **Wednesdays**.

Key dates for Phase

Sharing Assemblies

- Thursday 20th November - Zephaniah Sharing Assembly
- Friday 21st November - Benjamin Sharing Assembly
- Friday 5th December - Morpurgo Sharing Assembly
- Thursday 26th March 2026 - Zephaniah Sharing Assembly
- Friday 27th March 2026 - Benjamin Sharing Assembly
- Friday 24th April 2026 - Morpurgo Sharing Assembly

Performances and Events

- Black cultural evening **Thurs 23.10 3.45pm**
- Phase 1 Christmas performance **Mon 15.12 - 2pm**
- Houses Spring sing **Tues 24.03 - 10am and 2pm**
- Eid celebration **Thurs 16.04 - 3.45pm**
- PTA Disco **Thurs 21.05 - 3.45pm - 4:45pm**

Key dates for Phase

Workshops

- Early Reading and phonics, including PSC - **Tues 23.09 EYFS and Phase 1 9am and 3.45pm**
- Open Classrooms Topic Week **18.11 - 9am**
- E Safety **Weds 11.02 - 3.45pm**
- Open Classrooms Maths / English **21.04 - 9am**
- Relationships, Sex and Health Education **Thurs 14.05 9am and 3.45pm**

Parents' Evening and Reports

- **Weds 5th and Thurs 6th November** Autumn Parents and Carers evening
 - *Feedback on attitude to learning, current projections of attainment and next steps to support*
- **Mon 15th December** Autumn Report Card sent home
- **Fri 20th March** Annual Report sent home
- **Weds 25th and Thurs 26th March** Spring Parents and Carers evening
 - *Feedback on annual report*
- **Fri 3rd July** Summer Report Card sent home
- **Weds 8th and Thurs 9th July** Summer Parents and Carers evening
 - *Feedback on summer report card and end of year*

Key dates for Phase

Parent Forums

When?	When?
Autumn 1	Monday 20th October 3.45pm
Autumn 2	
Spring 1	Wednesday 14th January 9am
Spring 2	
Summer 1	Friday 17th April 3.45pm
Summer 2	Tuesday 14th July 9am

QUESTIONS

