






Clapham Manor  
Primary School &  
Nursery

*Growing Brighter Futures*



# Acre Schools Federation

## Behaviour Principles Written Statement

<b>Date Reviewed</b>	10 <sup>th</sup> September 2025	<b>Review Date</b>	Autumn 2026
<b>Signature of Chairs of Governors</b>	Mr. John Knight and Ms. Hannah Sheehan    		
<b>Signature of Executive Headteacher</b>	Mr. James Broad 		

## **Behaviour principles written statement**

This document is not policy or practice, rather it is a statement to set out the Acre Schools Federation broad principles and values with regard to behaviour that is both expected and promoted within each school.

Actual, practical applications of these principles are the responsibility of the Head of School and Executive Headteacher, who will view each case in light of these principles and any relevant policies.

The governing body is aware and approves of this statement, believing it accurately reflects each school's ethos and that effective learning and development relies on good standards of behaviour.

This is why, at Acre Schools Federation, we seek to uphold high standards of behaviour that are guided by the principles within this statement.

## **Principles**

- The school's primary concern is the safety, wellbeing and education of all pupils; actions taken in cases of undesirable behaviour are with the intention of upholding the wellbeing and academic progress of all children, as well as fulfilling our safeguarding responsibilities.
- All members of the school community must be treated inclusively and be free from any form of discrimination or prejudice – whether it be racial, ethnic, gender, sexual orientation, religious, disability (physical or hidden) or age-based.
- The school will create and maintain an atmosphere and ethos of tolerance, equality, diversity, respect, understanding, kindness and a sense of citizenship throughout the school community in everyday practice.
- The school will create a calm and orderly environment to enable children to learn effectively.
- All children, staff and visitors should feel safe in the school environment at all times through a high quality of care, support and guidance.
- All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school by both their peers and school staff, and should be free from bullying, discrimination and distracting peer behaviour.
- The school ensures that rules that reflect and are consistent with the messages taught across the curriculum are consistently applied across the school and, where sanctions are exercised, they are in line with the school's Relationships and Behaviour Policy and are taken seriously.
- Good behaviour at school is acknowledged and rewarded in line with this policy.
- The school wants to foster a community and collective ethos amongst all members of the school's community and promote values of caring, empathy, teamwork and coordination.
- The Relationships and Behaviour policy applies to all pupils at our school. However, in cases of undesirable pupil behaviour, regardless of how sustained and disruptive, the pupil's circumstances and possible special educational needs and disabilities must

be taken into account. Comprehensive support is given before or alongside disciplinary measures – suspensions and expulsions are to be used only as a last resort where other measures fail.

- Any kind of violence, threatening behaviour or abuse between pupils, or by pupils/parents/carers towards the school's staff, will not be tolerated. If a parent/carer does not conduct himself/herself properly, the school reserves the right to ban them from the school premises and, if the parent/carer continues to cause disturbance, he or she may be liable to prosecution.
- Guidance on the use of reasonable force will be agreed upon by the governing body and clearly set out within the school's Physical Intervention Policy.

## **General expectations**

- All members of the school community should be aware of behavioural expectations and the relevant policies, and are expected to conduct themselves in line with these. These will be made readily available to read and general expectations will be communicated at the appropriate level.
- Polite and considerate behaviour is to be maintained by all around the school, both in and out of the classroom.
- Offensive or insulting language is not to be used in any circumstances, deliberately or otherwise.
- Each pupil receives the necessary behavioural support according to their specific needs.
- Bullying (and cyber bullying) is not tolerated and pupils should report any case of bullying they experience or observe to school staff.
- Pupils should help staff by showing good behaviour in the classroom, not distracting themselves or others from important learning.
- Staff will lead by example and model their conduct in line with the school's standards.
- To keep the pupils and staff safe, the head of school will utilise their powers to search or use reasonable force in order to keep individuals from harming, or further harming, themselves or others.
- Everyone in the Acre Schools Federation community should understand that the emphasis at every school is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards.

This written statement, and the policies that are influenced by it, applies to all pupils and staff inside and outside of school, when acting as ambassadors, when engaged in extracurricular activities, such as educational trips and visits (residential and non-residential) and when being educated as a member of the Acre Schools Federation.