

Sudbourne Primary School

Headteacher: Richard Blackmore
Hayter Road, London SW2 5AP
www.sudbourne.com

tel: 020 7274 7631
fax: 020 7326 7377
admin@sudbourne.com

Date: 21st July 2021

Dear Parents and Carers,

First and foremost, I would to thank everyone who has helped the school throughout this academic year. There are so many of you that have fortified the children, staff and one another with your supportive comments, thoughts and gestures. It goes without saying what an extraordinary year it has been. As I have said before, I truly hope that we go back to a much more normal set of circumstances in September. It does indeed look likely that schools will find themselves in a more usual position than they have been recently.

Recovery

I acknowledge that the children's education and their personal development have suffered because of the pandemic. This has meant that some parts of the curriculum have not been covered in as much depth or in the way that we would have liked. At Sudbourne, our COVID strategy included a remote learning offer through Google classroom. On return to the whole school attending from the 8th March, teachers have focused their teaching from assessments using knowledge and learning statements within our in-school assessment system called Target Tracker. This is so that we have a very clear and comprehensive understanding of where each pupil's learning gaps are and what the next learning objectives need to be. This is particularly important in the current context. Our focus is knowing exactly what children can and can't do, so that we can tailor our academic planning in 2021-2022 to address these areas of limited understanding. This will lead to accelerated learning and to a secure recovery in developing pupils' skills.

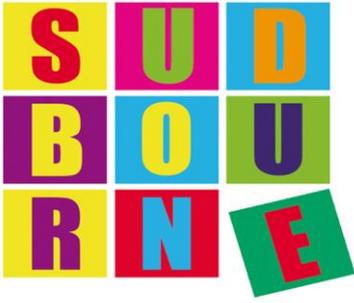
September 2021

At Sudbourne, we are extremely mindful that in order for learning to take place, a child must be emotionally secure, in a 'ready to learn' state. We therefore measure pupils' well-being and their 'ready to learn' level. A five-point scale allows us to reflect on children's emotional well-being and involvement – two vital components of learning and development.

In preparation for the new academic year, the early years staff are currently planning for the new early years curriculum, which begins in September. Teachers are identifying and teaching critical skills that nursery and reception pupils need to prepare them for the new curriculum, including resilience. The priority is for all children to succeed, despite the past year's challenges.

As a school we are building upon our current Covid recovery strategy. There will be a number of key areas for us:





Sudbourne Primary School

Headteacher: Richard Blackmore
Hayter Road, London SW2 5AP
www.sudbourne.com

tel: 020 7274 7631
fax: 020 7326 7377
admin@sudbourne.com

Teaching:

- Specific teacher focusing on catch up groups in certain subjects. This may include some of the most able pupils as well as those significantly below where they should be.
- Training and support to prepare staff including for SEND pupils who may be particularly vulnerable and have encountered significant challenges during the lock down periods and/or periods of self-isolation.
- Professional development opportunities and resourcing to support the implementation of a nurture and academic focused curriculum.
- Ensuring teachers have training and support to adjust to structural and organisational changes.
- Additional support for early career teachers.
- Assessing and monitoring pupil progress through target tracker, reading ages and in maths a specific number focus.
- Ensuring every teacher and support staff member is supported and prepared for the planned catch up and support sessions for pupils.
- Subject-specific assessments to identify areas where pupils have forgotten or misunderstood key concepts, to ensure that new material being covered builds on secure foundations and does not serve to confuse pupils without previous learning building blocks.
- The areas of the curriculum most likely to be needing additional teaching include reading, writing (stamina), vocabulary development, science, and mathematics.

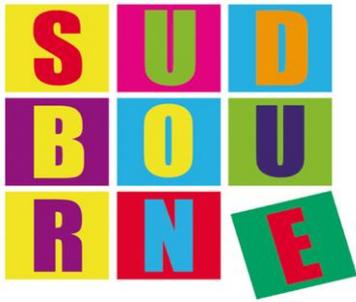
Targeted and academic support and intervention:

- Effective intervention follows assessment, which can be used to ensure that support is provided at the most significant areas and aspects of the curriculum.
- One to one and small group tuition - there is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy. This may include therapy sessions such as art or drama therapy.
- Interventions may focus on other aspects of learning, such as behaviour or pupils' social and emotional needs, or focus on groups of pupils with identified special educational needs or disabilities.
- Structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary. A particular focus for interventions is likely to be on literacy and numeracy. Programmes are likely to have the greatest impact where they meet a specific need, such as oral language skills or aspects of reading.

Family and pastoral support:

- In school support from the Learning Mentor or ELSA (Emotional Learning Support Assistant).
- Our mental health leads work with children who are wellbeing ambassadors to raise the profile about mental health and wellbeing throughout the year.
- We are a Trauma Informed School and will use this to provide support with specific challenges that pupils may face.
- Non-teaching staff have also contributed hugely and continue to make an incredible difference. The midday staff, extra-curricular activity leads, office colleagues, cleaners and





Sudbourne Primary School

Headteacher: Richard Blackmore
Hayter Road, London SW2 5AP
www.sudbourne.com

tel: 020 7274 7631
fax: 020 7326 7377
admin@sudbourne.com

catering team have contributed to helping the smooth return and recovery for the children.

- Supporting parents and carers wellbeing - Parents have played a key role in supporting children to learn at home and it will be essential that the school and families continue to work together next year.
- The school will continue to provide extensive pastoral support to pupils and families as we have throughout the pandemic. Additional support as we move through this next period in the new school year will focus on providing regular and supportive communications with parents, especially to increase attendance, engagement with learning and knowing about general school news and events.
- Providing additional books and educational resources to families such as devices and internet connectivity with support and guidance.

I will be keeping you up to date from September on a regular basis. This will include informing you of our priorities for the academic year. I will also communicate information about the new building set for completion in October. The work being carried out on our current site to the office and nursery is due to be completed in August.

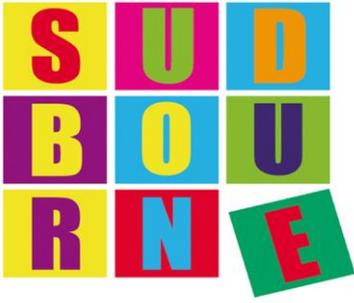
Start and finish times

We have over the last eighteen months been operating staggered start and finish times. This has been in order to minimise contact due to Covid-19. In September, assuming that the guidance for schools permits, we will be moving back to the following timings for the beginning and end of the school day. Parents can return to coming - into the playground unless I inform you to the contrary.

Class	Start Time	Finish Time	Info
Nursery (morning session)	8.30am	11.30	This gives time for parents to drop off their nursery child at new entrance on Sudbourne Rd and then bring older siblings to the Hayter Road Entrance.
Nursery (afternoon session)	12.20pm	3.20	This gives time for parents to collect older siblings and then come to get their nursery child from the new Sudbourne Road entrance.
Reception, Year 1 and Year 2	Drop off: 8.45am Registration: 9.00am	3.15pm	
Year 3, Year 4, Year 5 and Year 6	Drop off: 8.40am Registration: 8.45am	3.15pm	

I may contact you during the summer break if there are any changes to our arrangements.





Sudbourne Primary School

Headteacher: Richard Blackmore
Hayter Road, London SW2 5AP
www.sudbourne.com

tel: 020 7274 7631
fax: 020 7326 7377
admin@sudbourne.com

I would like to wish you all an enjoyable summer holiday and I look forward to seeing you again in September.

Regards,

Richard Blackmore - Headteacher

