

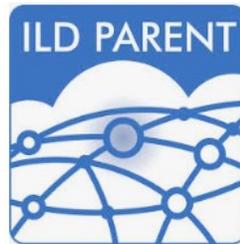
EYFS Team

Even though we have three individual classes we all work collaboratively as a team to ensure your child has the best start to their schooling. Please see below for the adults who work in each classroom:

NK	RF	RD
Keri Claudette	Cat Janet	Katy Mariana Demi
Nursery 8:30 to 9am: Janet (Mon/Tues/Wed) and Mariana (Thur/Fri)		

Interactive Learning Diary

Please download the ILD Parent Portal App on your Android or IOS. This means you will be able to send us photos of items you get up to at home!



At the top of the app you will see this button below. Please click to add a observation from home to send to school!

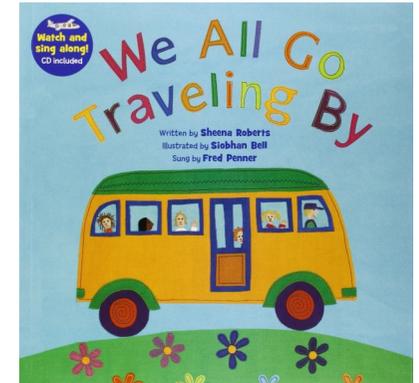


Please come and speak to us if you have any questions,
The Early Years Team



Sudbourne Primary School Early Years Foundation Stage Curriculum Overview

Another term completed and can't believe we are halfway through the year! Another term means another core book! The core book we will be reading this term is, "**We all go travelling by**" by Sheena Roberts.



This book is a story and also a song! It talks about different vehicles which are added to each page of the story. To help with this story we went to look at traffic on Brixton Hill last term. This term we will be going on a transport trip to build and extend our knowledge. We will let you know the dates!



At Sudbourne we promote a love of reading and to help we will be asking specific children each week to bring in their favourite stories to share with the class! We can't wait to see what books you love to read at home!

Here is some information about what Nursery and Reception are up to this term! Please have a read in all the areas of learning and encourage your child to practice these skills at

Spring Term 2 EYFS

Top Tips to do at home!

Building skills is essential at a young age and being able to be confident with scissors is one of them! Please practice cutting paper, material and other objects using scissors at home!



Personal, Social and Emotional Development

Nursery:

- To continue group play by responding to what others are saying or doing.
- To build confidence in asking for help.

Reception:

- To be patient when I am waiting for a turn from others in play and games.
- To name the emotion I am feeling and discuss what has caused this emotion.

Physical Development

Nursery:

- To continue to practice holding a pencil correctly to form marks and drawings.
- To build confidence on large equipment to build my climbing and balancing skills.

Reception:

- To hold my pen correctly most of the time.
- To practice forming my letters correctly.
- To identify the importance of a healthy lifestyle and what I can do at home to be healthy (food, drink, exercise, sleep etc).

Communication and Language

Nursery:

- To listen with attention to stories at home and at school.
- To continue building my listening and responding skills in a conversation with adults and peers.

Reception:

- To introduce a storyline into my play.
- To respond to instructions with a 2 part sequence reliably and create my own.
- To follow a story without pictures or props.

Literacy

Nursery:

- To continue to form the letters of my name correctly with adult support.
- To hear the sounds at the beginning of the words such as "c" for cat!

Reception:

- To blend 3 and 4 letter words reliably.
- To begin to form short sentences to explain what I am thinking or what I have drawn.
- To continue to practice forming letters correctly, using the correct pencil hold.

We all go travelling by!

Our core book ideas:

Nursery and Reception:

- To be able to listen and follow the story when an adult is reading.
- To remember some key phrases and join in when the story is read.
- To talk about details of the transport and what they do and do not have.
- To name their favourite and give their reasons why using detail.

Maths

Nursery:

- To identify numbers from 1 to 10.
- To continue practicing to count each object once.
- To identify common 2D and 3D shapes.

Reception:

- To find and name a variety of 3D shapes with confidence and give reasons for my choice.
- To identify 1 more and 1 less up to 20.

Expressive Arts and Design

Nursery:

- To be able to tap out repeated rhythms and create their own rhythms independently.

Reception:

- To confidently sing a variety of songs from memory and use these to

Understanding the World

Nursery:

- To notice changes in the season and be able to find signs of spring outside and in local areas.

Reception:

- To give explanations of the seasons and what happens in each.