

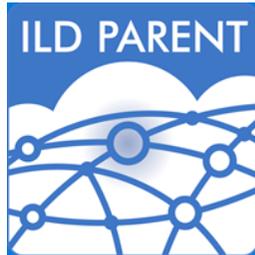
## EYFS Team

Even though we have three individual classes we all work collaboratively as a team to ensure your child has the best start to their schooling. Please see below for the adults who work in each classroom:

NK	RF	RD
Keri Claudette	Cat Haula	Katy Mariana Natasha
Nursery 8:30 to 9am: Haula (Mon/Wed), Sigrun (Tue) and Mariana (Thur/Fri)		

## Interactive Learning Diary

Thank you so much to all of you who have uploaded their details onto the ILD website. You should now be starting to receive your child's observations. Please let us know if you have not received anything yet. Also, don't forget to download the app for easier access to what your child gets up to at school!



Thank you for your interest and support! If you have any concerns or questions, please come and speak to a member of staff.

**Keri and the Early Years Team**



## Sudbourne Primary School Early Years Foundation Stage Curriculum Overview

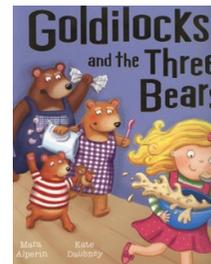
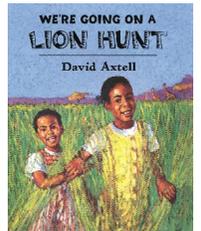
Hello and welcome to Early Years! Here is an overview of what we get up to this term. Each term we have a Core Books which we use to support and extend your child's learning. This term our book is



**We're Going on a Bear Hunt by Michael Rison.** At the beginning of the term we help to start the story with our "bear" themed day! Thank you for getting you children ready for this day — it was bear – rilliant!

Then for the rest of the term we will be focusing on:

**We're Going on a Lion Hunt** which has the same story pattern but in a different place and with a different animal to find. Can you make your own story?



### **Goldilocks and the Three Bears**

This is a great story to talk about size, homes and what you have in your home.

Please keep us updated on Interactive Learning Diary of what you get up to when you are at home!

Here is some information about what Nursery and Reception are up to this term! Please have a read in all the areas of learning and encourage your child to practice these skills at home!

## Autumn Term EYFS

### Top Tips to do at home!

It has been an exciting term with settling in and finding out about your new classes and spaces. At home, please chat with your child about the adults and friends they can speak to and the areas they can choose to play in.

### Personal, Social and Emotional Development

#### Nursery:

- To begin to learn adults names and use them when I need help.
- To settle and name from memory the daily routine.

#### Reception:

- To understand, follow and speak about the class rules and routines.
- To use strategies to support sharing.

### Physical Development

#### Nursery:

- To use the climbing frame safely.
- To begin to use a range of fine motor equipment with support from an adult.
- To practice large scale writing.

#### Reception:

- To be able to take off and put on my clothes with limited help for PE.
- To form recognisable letters and marks.
- To use tools and equipment safely.

### Communication and Language

#### Nursery:

- To use words and simple sentences to name needs, thoughts and feelings.
- To use a range of key words in the correct situation such as "toilet, snack."

#### Reception:

- To use simple sentences when communicating with adults and peers.
- To use key words and phrases in their imaginative play.

### Literacy

#### Nursery:

- To begin to recognise their name.
- To enjoy listening to stories from an adult.

#### Reception:

- To be able to recognise and form their name correctly.
- To begin to identify a range of letters by their sound and name an item which begins with that sound (a, a, apple).
- To begin to read stories independently, using the pictures to support them.

### We're going on a hunt ideas!

#### Nursery and Reception:

- To be able to listen and follow the story when an adult is reading.
- To remember some key phrases and join in when the story is read.
- To name the characters in the story.
- To share and discuss their own families.
- To name and discuss the feelings within the book—"how did they feel when they saw the bear?" "How would you feel?"

### Maths

#### Nursery:

- To name most colours correctly.
- To use numbers randomly to talk about what they have or something familiar.
- To play and build with different shapes, naming them in their play.

#### Reception:

- To be confident in naming, counting, ordering and attempting to write the numbers 1 to 5.
- To be able to recognise key shapes in their environment.

### Expressive Arts and Design

#### Nursery:

- To create a piece of work and name what they have made.

#### Reception:

- To create a piece of work and describe what they have drawn and their reasons for their drawing.

### Understanding the World

#### Nursery:

- To name the members of their family and give relative detail.

#### Reception:

- To talk about who is in their close family and also share other family members. To talk about a celebration in their home.