

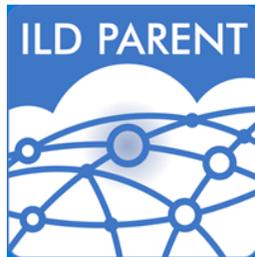
The Early Years Foundation Stage Team

- Class NK: Keri, Claudette, Demi & Mrs B.
- Class RD: Katy, Magda (Mon., Tues. & Wed.) and Mariana (Wed., Thurs., Fri.)
- Class RH: Ellie and Janet

Interactive Learning Diary

Thank you so much to all of you who have uploaded their details onto the ILD website. You should now be starting to receive your child's observations.

For easier access - we recommend downloading the app—to make it even easier to see how your child is progressing.



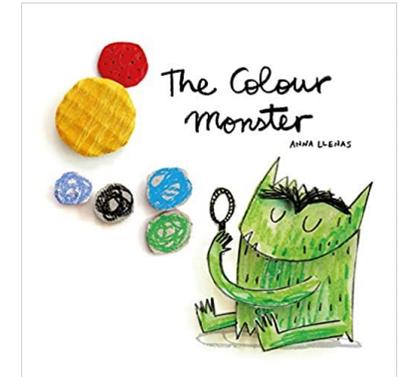
Thank you for your interest and support! If you have any concerns or questions, please come and speak to a member of staff.

The Early Years Team



Sudbourne Primary School Early Years Foundation Stage Curriculum Overview

Hello and welcome to Early Years! Here is an overview of what we get up to this term. Each term we have a core book which we used to support and extend your child's learning. Currently we have been focusing on the book, "**The Colour Monster.**"



This monster talks about different colours representing different feelings. As this has been a challenging time for everyone, talking about feelings is very important.



Here is some information about what Nursery and Reception are up to this term! Please have a read in all the areas of learning and encourage your child to practice these skills at home!

Autumn Term 2 EYFS

Top Tips to do at home!

- It has been an exciting term with settling in and finding out about your new classes and spaces. At home, please chat with your child about the adults they can speak to and the areas they can choose to play.

Personal, Social and Emotional Development

Nursery:

- To begin to learn adults names and use them when I need help.
- To settle in the new class and routine.

Reception:

- To understand, follow and speak about the class rules and routines.
- To learn adults and peers names.

Physical Development

Nursery:

- To use the climbing frame safely.
- To begin to use a range of fine motor equipment with support from an adult.

Reception:

- To be able to take off and put on my clothes with limited help for PE.
- To form recognisable letters and marks.
- To use tools and equipment safely.

Communication and Language

Nursery:

- To use words and simple sentences to name needs, thoughts and feelings.
- To use a range of key words in the correct situation such as "toilet, snack."

Reception:

- To use simple sentences when communicating with adults and peers.
- To use key words and phrases in their imaginative play.

Literacy

Nursery:

- To begin to recognise their name.
- To enjoy listening to stories from an adult.

Reception:

- To be able to recognise and form most of their name correctly.
- To begin to identify a range of letters by their sound and name an item which begins with that sound (a, a, apple).
- To begin to read stories independently, using the pictures to support them.

The Colour Monster

Nursery and Reception:

- To be able to listen and follow the story when an adult is reading.
- To remember some key phrases and join in when the story is read.
- To name the characters in the story.
- To share and discuss their feelings.
- To name and discuss what feelings you would experience in different situations.

Maths

Nursery:

- To identify and name some numbers and shapes in the environment around them correctly.

Reception:

- To be confident in naming, counting, ordering and attempting to write the numbers 1 to 5.
- To be able to recognise key shapes in the environment.

Expressive Arts and Design

Nursery:

- To create a piece of work and name what they have made.

Reception:

- To create a piece of work and describe what they have drawn and their reasons for their drawing.

Understanding the World

Nursery:

- To name the members of their family and give relative detail.

Reception:

- To talk about who is in their close family and also share other family members. To talk about a celebration in their home.