

History

Phase 1 (Years 1 and 2)

Themes	Cycle A	Themes/term	Cycle B
T3 Great Fire of London	<ul style="list-style-type: none"> make a simple time line find out about life in the past by looking at: stories/information books /pictures or photographs /DVDs /the internet /artefacts /museum displays /old buildings and heritage sites describe what happened in important events in the past 	T3 Victorians	<ul style="list-style-type: none"> make a simple time line find out about life in the past by looking at: stories/information books /pictures or photographs /DVDs /the internet /artefacts /museum displays /old buildings and heritage sites record my understanding of the past in different ways, such as: writing /drawing and labelling /painting and collage /drama /making models /making a museum display /performing a play /giving a presentation
T4 Great Fire of London	<ul style="list-style-type: none"> describe the lives of some famous people who lived in the past and say why they're famous. can identify differences and similarities between the ways of life in different time periods. use topic words that are linked to the history I am studying 	T4 Victorians	<ul style="list-style-type: none"> describe the lives of some famous people who lived in the past and say why they're famous. can identify differences and similarities between the ways of life in different time periods. use topic words that are linked to the history I am studying
T6 Whole School Topic	<ul style="list-style-type: none"> identify differences and similarities between the ways of life in different time periods. use words and phrases that relate to the passage of time ask and answer questions about the past 	T5 Space Travel	<ul style="list-style-type: none"> make a simple time line and understand simple chronology describe what happened in important events in the past describe the lives of some famous people who lived in the past and say why they're famous.

Phase 2 (Years 3 and 4)

Themes/ Term	Cycle A	Themes/ term	Cycle B
T2 British Monarchy	<ul style="list-style-type: none"> describe the beliefs and ideas people held. describe why an event, people or individual are significant write as if I were living in the past, perhaps in the style of an autobiography or diary 	T1 Viking and Anglo-Saxons Struggle	<ul style="list-style-type: none"> describe why an event, people or individual are significant talk about the causes and effects of events in the past can apply my knowledge of chronology in a secure way
T4 Egyptians	<ul style="list-style-type: none"> describe the ways of life of ordinary people who lived in this country or other parts of the world in the past select appropriate information from different sources to find out about the past, such as novels and play scripts <p>/information books /pictures or photographs /documents and diaries /DVDs or videos /the internet /artefacts /museum displays /old buildings and heritage sites</p> <ul style="list-style-type: none"> use the correct historical vocabulary in my writing and discussions about the past 	T3 Mayans	<ul style="list-style-type: none"> describe the ways of life of ordinary people who lived in this country or other parts of the world in the past describe the beliefs and ideas people held select appropriate information from different sources to find out about the past, such as novels and play scripts <p>/information books /pictures or photographs /documents and diaries /DVDs or videos /the internet /artefacts /museum displays /old buildings and heritage sites</p>
T6 Chronology/ Enquiry - Whole School Topic	<ul style="list-style-type: none"> organise my understanding of history in different ways to make sure it makes sense such as: writing/ drawing / painting and collage /drama /making models /making a museum display/ performing a play /giving a spoken presentation /making a presentation using the computer or a short film ask and answer more complex questions about the past 	T5 Greek History	<ul style="list-style-type: none"> describe how things have changed over time talk about the causes and effects of events in the past select appropriate information from different sources to find out about the past, such as novels and play scripts /information books /pictures or photographs /documents and diaries /DVDs or videos /the internet /artefacts /museum displays /old buildings and heritage sites

Phase 3 (Years 5 and 6)

Themes/ Term	Cycle A	Themes/ term	Cycle B
T2 Crime and Punishment	<ul style="list-style-type: none"> can apply my knowledge of chronology in a secure way describe how things have changed over time describe how things have changed over time 	T1 Stone Age Iron Age	<ul style="list-style-type: none"> describe similarities and differences between time periods, by comparing and contrasting make a time line of events or developments talk about the causes and effects of events in the past
T4 World War II	<ul style="list-style-type: none"> explain when an important event or development happened, why it happened and what happened next describe the ways of life of ordinary people who lived in this country or other parts of the world in the past write as if I were living in the past, perhaps in the style of an autobiography or diary 	T3 Aztecs	<ul style="list-style-type: none"> describe the ways of life of ordinary people who lived in this country or other parts of the world in the past select appropriate information from different sources to find out about the past, such as novels and play scripts /information books /pictures or photographs /documents and diaries /DVDs or videos /the internet /artefacts /museum displays /old buildings and heritage sites use words to describe how time passes and how events are recorded
T6 Chronology/ Enquiry - Whole School Topic	<ul style="list-style-type: none"> organise my understanding of history in different ways to make sure it makes sense such as: writing/ drawing / painting and collage /drama /making models /making a museum display/ performing a play /giving a spoken presentation /making a presentation using the computer or a short film ask and answer more complex questions about the past 	T4 Romans	<ul style="list-style-type: none"> talk about the causes and effects of events in the past describe similarities and differences between time periods, by comparing and contrasting