

Pupil premium strategy review 2020/2021

PP strategic aims 2020/2021	Strategies	Impact
<p>To raise the attainment of PP so it is in line with national average and accelerated progress for PP pupils</p> <p>To improve the quality of teaching and learning for PP pupils.</p> <p>Increase the progress across all PP/SEND, focus on PP boys. SEND interventions are successful.</p> <p>Accelerated progress to be made in all year groups for PP pupils in order to have more high attaining PP pupils</p> <p>Increase % of PP children so all pupils have an attendance of above 95% and reduced lateness</p> <p>Improved opportunities for parental engagement and support so they can have a positive impact on their child(rens) learning.</p>	<p>Small group teaching – delivered by a member of teaching staff</p> <p>Intervention sessions – run by both Teachers and Teaching Assistants</p> <p>One-to-one support for individuals</p> <p>Enrichment activities – including trips and visits</p> <p>Providing breakfast club and after school clubs</p> <p>Well-being support – including drama therapy, one-to-one counselling sessions</p> <p>Training in specific areas for Teachers and Teaching Assistants</p> <p>Family Workshops and events</p>	<p>Disadvantaged pupils experience a wide range of opportunities and activities, some of which are very new to them.</p> <p>The transition to new classes for disadvantaged pupils to new classes and schools is smooth and carefully controlled so that this is not too overwhelming or upsetting.</p> <p>Disadvantaged pupils open up about their feelings worries and concerns and supported to think about what can be done in terms of how to manage and cope with difficulties.</p> <p>Pupils emotional well being was supported very well.</p> <p>Pupils regularly attended school during lockdown periods.</p> <p>Disadvantaged pupils engaged readily online.</p> <p>Disadvantaged pupils received the technology that they needed to access the learning online.</p>

Early Help support will be offered to parents and the outcome assessed by school.

Improved opportunities to raise cultural capital.

Provide a curriculum that broadens opportunities and life experiences so that children gain the knowledge and cultural capital that they need to succeed in life.

Subsidised places to be offered at after school clubs and educational visits to raise cultural capital.

To provide opportunities through class workshops/class topic days to ensure PP children have the skills to achieve in life.

To raise the awareness and focus on mental health so children have the skills to succeed in a variety of situations.

Disadvantaged pupils benefitted from additional therapy sessions such as drama and art therapy.

Disadvantaged pupils received additional support sessions online when in lockdown periods.

Disadvantaged pupils learnt well because feedback from teachers and support staff was regular and intensive.

Disadvantaged pupils' attendance was routinely checked to make sure of their engagement and success.

Disadvantaged pupils emotional well being has been supported well. They have frequent opportunities to discuss any concerns that they may have.

Disadvantaged pupils' access to the curriculum is full and they have access to wider provision and opportunities in the school.

Disadvantaged pupils have largely achieved well during the course of the academic year